



Saddlebrook Preparatory School

**Curriculum Map- Scope and Sequence:  
Grade 6 Social Studies -World Geography**

Purpose of Planning	Unit One Introduction to Geography Quarter 1/Weeks 1-2	Unit One Introduction to Geography Quarter 1/Weeks 3-4	Unit Two The Planet Earth Quarter 1/Weeks 5-7	Unit Two The Planet Earth Quarter 1/Weeks 8-9	Unit Three The Americas Quarter 2/Weeks 1-3
Unit Topic and Overview:	<p><b>Essential Questions:</b> What are the subject areas that comprise the study of geography? -What are geographic terms? -What are the branches of geography?</p> <p>In this unit students will learn about the study of geography, the geography themes and essential elements, and the branches of geography.</p>	<p><b>Essential Questions: -</b> -What are the essential themes of geography? -What are the 6 essential elements of geography? -How do we locate places on a map?</p> <p>The 5 themes of geography help us organize our studies of the world The 6 essential elements of geography highlight some of the subject's most important ideas.</p>	<p><b>Essential Questions:</b> How does the earth's movement in space and in relationship to the sun affect our times and temperatures? How do we get the four seasons?</p> <p>Earth's movement and the sun's energy interact to create day and night, temperature changes, and the seasons.</p>	<p><b>Essential Questions:</b> How do plants animals and the environment interact and affect one another? What are the earth's 6 major climate zones? How does the environment and life co -exist?</p> <p>Natural Resources- Plants, animals, and the environment, including soil, interact and affect one another. World climates Earth's five major climate zones are identified by temperature, precipitation, and plant life. The environment and life are interconnected and exist in a fragile balance.</p>	<p><b>Essential Questions:</b> What is the composition of the earth? Is the US a large or small country? -How many regions is the US divided into/</p> <p>Students will learn about the physical geography of the U.S and life in the U.S. today. - The US is a large country with diverse physical features, climates, and resources. -Democratic ideas and immigration have shaped the history and culture of the US -The US has four main regions and faces opportunities and challenges</p>



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<p><b>Prerequisite Student Knowledge</b> *What should students have previously mastered prior to this unit?</p>	<p>The world is a sphere. The area of the globe where their native country is located. What is the configuration of the US.</p>	<p>Different types of maps and globes. Where their native country is in relation to the U.S.</p>	<p>The earth and the sun are a part of our solar system. There are numerous planets and millions of stars in our universe.</p>	<p>World climates Earth's five major climate zones are identified by temperature, precipitation, and plant life. -Knowledge of the climate of their country as compared to the climate of the US. -The world is filled with many different landforms</p>	<p>-The children know there are 50 states in the United States and are able to identify the state of Florida and mountain ranges and major rivers. -The US is actually a young country compared to other nations of the world. -The Mississippi River is the world's 4th largest river. - The Us is rich in natural resources such as farmland, oil, forests, and minerals.</p>
<p><b>Essential Knowledge &amp; Student Expectations</b> *What are the anticipated learning outcomes for students?</p>	<p>Geography and geographic tools helps to view the world in new ways. Geographers have created two different but related systems for organizing geographic studies. \Geography is divided into two main branches- physical and human geography.</p>	<p>The students will learn the 5 main themes of geography: Location, Place, Regions, Movement, and human Environment Interactions How to use geography to interpret the past and how to use geography to interpret the future</p>	<p>Water is a dominant feature of the Earth's surface and essential for life. Processes below and on the Earth's surface shape the planet's physical feature.</p>	<p>How the climate affects the world's people.  How does the environment affect life? Is there a delicate balance between climate and the people of the world?</p>	<p>The US is actually a young country compared to other nations of the world. -The Mississippi River is the world's 4th largest river. - The Us is rich in natural resources such as farmland, oil, forests, and minerals.</p>
<p><b>Anchor Text and Supplemental Texts</b> *Illustrate texts used, and how students' knowledge builds across units.</p>	<p>Anchor text: Holt- Social Studies World Geography  Supplemental text: Mark Twain Media/Carson Dellosa Publishing Company "Discovering the World of Geography"</p>	<p>Anchor text Holt- Social Studies World Geography  Supplemental text- Mark Twain Media/Carson Dellosa Publishing Company "Discovering the World of Geography"</p>	<p>Anchor text Holt- Social Studies World Geography  Supplemental text- Mark Twain Media/Carson Dellosa Publishing Company "Discovering the World of Geography"</p>	<p>Anchor text Holt- Social Studies World Geography  Supplemental text- Mark Twain Media/Carson Dellosa Publishing Company "Discovering the World of Geography"</p>	<p>Anchor text Holt- Social Studies World Geography  Supplemental text: Mark Twain Media/Carson Dellosa Publishing Company "Discovering the World of Geography"</p>



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### Saddlebrook Preparatory School

<p><b>Multi-Media Links:</b> *Videos, presentations, any and all supplemental online material.</p>	<p><a href="http://education.nationalgeographic.com/media/hangmouse-physical-geography-3-5/">http://education.nationalgeographic.com/media/hangmouse-physical-geography-3-5/</a> Interactive learning game to spell geographic land formations <a href="http://www.nea.org/tools/lessons/teaching-with-maps.html">http://www.nea.org/tools/lessons/teaching-with-maps.html</a> <a href="https://www.youtube.com/watch?v=SXB1Z_CxBK0">https://www.youtube.com/watch?v=SXB1Z_CxBK0</a> Interactive maps</p> <p>25 interesting facts about the world</p>	<p><a href="https://youtu.be/pw7_6YSvw30">https://youtu.be/pw7_6YSvw30</a> video from Discovery education about the earliest migration</p> <p><a href="http://www.huffingtonpost.com/2013/04/08/human-evolution-migration-geographic-project_n_3014173.html">http://www.huffingtonpost.com/2013/04/08/human-evolution-migration-geographic-project_n_3014173.html</a> Human migration into our world</p>	<p><a href="https://www.mathsisfun.com/earth-orbit.html">https://www.mathsisfun.com/earth-orbit.html</a> animated view of earth's rotation and revolving Science</p> <p><a href="https://youtu.be/82p-DYgGFjI">https://youtu.be/82p-DYgGFjI</a> Earth's rotation around the moon Science</p>	<p><a href="http://www.360geographics.com/West/BritishColumbia/BritishColumbia.html">http://www.360geographics.com/West/BritishColumbia/BritishColumbia.html</a> a virtual tour of the United States and Canada Social Studies</p> <p><a href="https://www.youtube.com/watch?v=cotGh4Lu29M">https://www.youtube.com/watch?v=cotGh4Lu29M</a> Social Studies</p>	<p><a href="http://besthistorysites.net/genera-eral-history-resources/games-animations/History">http://besthistorysites.net/genera-eral-history-resources/games-animations/History</a></p> <p>Games of history for children Social Studies</p> <p><a href="https://youtu.be/UJVxNfiwP-U">https://youtu.be/UJVxNfiwP-U</a></p>
<p><b>Instructional Practices:</b> * Various Instructional Modalities, including Technology used</p>	<p>Reading Laptops Computer Writing  Science</p>	<p>Reading Laptops Computer Writing Projector Science</p>	<p>Reading Laptops Computer Writing Projector Science</p>	<p>Reading Laptops Computer Writing Projector Science</p>	<p>Reading Laptops Computer Writing Projector Science</p>



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<p><b>Assessments:</b> *Types and Measurements of Mastery</p>	<p>Direct teach – Main Direct teach – Main idea- Identify, Explain, Summarize, Predict Write 2 paragraphs describing how geography is both a science and a social science Section 1 assessment</p> <p>80% of the students will score 80% or higher on all assessments -</p>	<p>Direct teach – Main idea List the 5 themes of geography in your 3 ring binder. After viewing videos, make a prediction as to how humans arrived in North America Research how the first humans arrived here.</p> <p>Section 2 assessment Validity of prediction</p> <p>80% of the students will score 80% or higher on all assessments -</p>	<p>Direct teach – Main idea List the 5 themes of geography in your 3 ring binder. Research the water cycle and draw a representation of one.</p> <p>Section 3 assessment Drawing of the water cycle as grade</p> <p>80% of the students will score 80% or higher on all assessments -</p>	<p>Direct teach about the earth’s movement, sun’s energy, water. Both salt and fresh water make up the world’s earth supply</p> <p>Read about the water cycle, landforms, natural forces (on and below) the earth’s surface. Pick a landform and draw it on a segment as seen on page 38. Write a complete detailed paragraph about the landform. Standardized test assessment</p> <p>80% of the students will score 80% or higher on all assessments -</p>	<p>Direct teach The physical features of the US. -Draw a map of the US and label mountain ranges, rivers, 4 sections of the US, eastern, southern. The Interior Plains, and the west are explored. -Find facts about the Continental divide, Mississippi delta. Do outline on poster board.</p> <p>80% of the students will score 80% or higher on all assessments -</p>
<p><b>Interdisciplinary Lessons &amp; Projects:</b> *State additional content areas and title all lesson(s) and project(s)</p>	<p>Lesson 1 Map Essentials- learn terms of maps <u>Geography</u> Map of the world ,label parts of a map, scale, compass rose, title, legend ,locator map Identify the 5 themes of geography in Geography 3 ring binder Answer the question : <u>Writing</u> -Which of the 5 themes deals with the relationship of people and their surroundings? Write a narrative answering this question. Use evidence from the text.</p>	<p>Writing Research computer made maps. Compare these to the maps we are used to. Write a paragraph about the different types of maps. Science Search the internet to find a satellite view of your area. Share with the class. <u>Research and writing</u></p>	<p>Section 1 assessment in student 3 ring binder. Research and write about our solar system using details from research on computer. <u>Language Arts</u> Section 2 assessment Research about the water cycle. Write a detailed narrative about water <u>Writing</u>.</p>	<p>.Research the water cycle. Write a report about how this works. <u>Science</u> Investigate the difference between flooding and drought. Use map 5 of political map and label the countries shown here. Answer questions in Discovering the world of Geography.</p>	<p>Create topographic map of the US, Include scale compass rose, legend, and locator map. <u>Social Studies</u> Write a narrative describing which part of the US you would like to live in N and why. <u>Writing</u></p>



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### Saddlebrook Preparatory School

<b>Honors Course Differentiation(s):</b>  <b>Integrated CCSS Common Core or NGSSS Standards</b>	N/A  ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10	N.A  ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10	N/A  ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10A	N/A  ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10	N/A  ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10
<b>Integrated CCSS Writing Standards (List):</b>  *See Below for Links	SL.5.1a SL.5.1c L.5.6	SL.5.1a SL.5.1c L.5.6	SL.5.1a SL.5.1c L.5.6	SL.5.1a SL.5.1c L.5.6	SL.5.1a SL.5.1c L.5.6
<b>Links to CCSS/NGSSS Curriculum Standards:</b>	The following links will be used to incorpotae the CCSS and other applicable standards: <ul style="list-style-type: none"> <li>• The <a href="#">Common Core State Standard</a> expectations in Grade 6.</li> <li>• The <a href="#">K-12 English LA and Content Area Writing Standards</a></li> <li>• The <a href="#">K-12 Reading Standards</a></li> <li>• The <a href="#">K-12 Mathematics Standards</a></li> <li>• The <a href="#">K-12 NGSSS Science &amp; Social Studies Standards</a></li> </ul>				



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### Saddlebrook Preparatory School

Purpose of Planning	Unit Four Europe Quarter 2/Weeks 4-6	Unit Four Europe and Russia Quarter 2/Weeks 7-9	Unit Five Southern Europe Quarter 3/Weeks 1-3	Unit 5 Southern Europe Quarter3/Weeks4-6	Unit Five Southern Europe Quarter 3/Weeks 7-9
<b>Unit Topic and Overview:</b>	<b>Essential Questions:</b>  What kind of climate and terrain does southern Europe have?  Europe and Russia Southern Europe West central Europe Russia and Caucasus	<b>Essential Questions:</b>  -What are 6 mountain ranges located in Russia? -What are the countries in the Caucasus region?  Russia and Caucasus Northern Europe Eastern Europe	<b>Essential Questions:</b>  -What four countries compose Southern Europe? -What are the physical features of Italy? How would describe the Mediterranean climate?  Southern Europe -The countries included here and their history -The physical characteristics of these countries. -Italian history can be divided into three periods: ancient Rome, the Renaissance, and the unified Italy .	<b>Essential Questions:</b>  -What country is home to one of the world's oldest civilizations? -What is the terrain and climate like in Greece? - What sporting event still held today was begun in Greece?  -Greece is located in the southern part of Europe. It is a peninsula just like Florida. -Greece has a long and rich history. -Greece is trying to reclaim its place as a leading economic power.	<b>Essential Questions:</b>  What are the cultures, governments, and growing economies like in Spain and Portugal?  Spain and Portugal are located on the Iberian peninsula. This is located in the westernmost part of Europe. Spain and Portugal have cultures unlike those found anywhere else in the world.
<b>Prerequisite Student Knowledge</b> *What should students have previously mastered prior to this unit?	Southern Europe is located to the South of Russia. The further south a place is determines the warmth of the place. Reading maps.	To be able to locate the country of Russia on a global map. Identifying the continents. Being able to locate countries on global maps.	Italy is a very old country. It is shaped like a boot. Many famous artists came from Italy. Locating areas on maps.	Europe is one of the seven continents. Greece had many famous philosophers that lived there.	The cultures of countries are determined by the history of the people who have lived there. The history of their country's culture.
<b>Essential Knowledge &amp; Student Expectations</b> *What are the anticipated learning outcomes for students?	Southern Europe has rugged mountains and narrow coastal plains. The regions climate and resources support such industries as agriculture, fishing and tourism.	-Students learn about the size of Russia. - They will learn about the climate of Russia. -They will learn that Caucasus has 2 main regions and the reason for this division.	Italian history continues to affect life in Italy today., but its influence extends far beyond that of 1 country. All around the world people owe their ideas about are, government, law and language, to Italy and its people.	Greek history continues to affect life in Greece today. Early in its history Greece was home to a great civilization, but it was later ruled by foreign powers.	Spain and Portugal have been a part of many large powerful empires. -The various foreign powers who have ruled all or part of the Iberian Peninsula. -What empires did Spain and Portugal build?



## Curriculum Map- Scope and Sequence: Grade 6 Social Studies -World Geography

### Saddlebrook Preparatory School

<p><b>Anchor Text and Supplemental Texts</b> *Illustrate texts used, and how students' knowledge builds across units.</p>	<p><b>Anchor text-</b> Holt Social Studies World Geography Grade 6</p> <p><b>Supplemental text-</b> Discovering the world of Geography Mark Twain media/ Carson-Dellosa Publishing Co.</p>	<p><b>Anchor text-</b> Holt Social Studies World Geography Grade 6</p> <p><b>Supplemental text-</b> Discovering the world of Geography Mark Twain media/ Carson-Dellosa Publishing Co.</p>	<p><b>Anchor text-</b> Holt Social Studies World Geography Grade 6</p> <p><b>Supplemental text-</b> Discovering the world of Geography Mark Twain media/ Carson-Dellosa Publishing Co.</p>	<p><b>Anchor text-</b> Holt Social Studies World Geography Grade 6</p> <p><b>Supplemental text-</b> Discovering the world of Geography Mark Twain media/ Carson-Dellosa Publishing Co.</p>	<p><b>Anchor text-</b> Holt Social Studies World Geography Grade 6</p> <p><b>Supplemental text-</b> Discovering the world of Geography Mark Twain media/ Carson-Dellosa Publishing Co.</p>
<p><b>Multi-Media Links:</b> *Videos, presentations, any and all supplemental online material.</p>	<p><a href="https://www.schooltube.com/video/44b48d11da2243f2925b/EF%20Tour%20to%20Europe">https://www.schooltube.com/video/44b48d11da2243f2925b/EF%20Tour%20to%20Europe</a> tour of Europe</p> <p>Map Zone reading maps- <a href="http://www.hrw.com">www.hrw.com</a> <a href="#">Chapter resources Keyword SG7 CH12 Teacher resourcesInstructional Prac Keyword- SG7 TEACHER</a></p>	<p><a href="https://www.youtube.com/watch?v=tq-9uftKUw">https://www.youtube.com/watch?v= tq-9uftKUw</a> Tour of the country of Russia</p> <p><a href="https://www.youtube.com/watch?v=FZCd-muts7l">https://www.youtube.com/watch?v=FZCd-muts7l</a> Tour of Russia beginning in Moscow</p>	<p><a href="http://www.ducksters.com/geography/europe.php">http://www.ducksters.com/geography/europe.php</a> Interactive games about southern Europe</p> <p><a href="http://www.ducksters.com/geography/europe.php">http://www.ducksters.com/geography/europe.php</a> Geography names and puzzles</p>	<p><a href="https://www.youtube.com/watch?v=w8DjK9K34fs">https://www.youtube.com/watch?v=w8DjK9K34fs</a> Tour of Italy</p> <p><a href="https://www.youtube.com/watch?v=dn14wkg0mhM">https://www.youtube.com/watch?v=dn14wkg0mhM</a> Tour of Pompeii in Italy</p> <p><a href="http://www.hrw.com">www.hrw.com</a> Online resources – Islands of the Mediterranean</p>	<p><a href="https://www.youtube.com/watch?v=mQoAE1emWDE">https://www.youtube.com/watch?v=mQoAE1emWDE</a> video of Portugal</p> <p><a href="https://www.youtube.com/watch?v=9Q24dJ3I3l8">https://www.youtube.com/watch?v=9Q24dJ3I3l8</a> Video of Spain</p> <p><a href="https://www.youtube.com/watch?v=rZQG2bTwiqY">https://www.youtube.com/watch?v=rZQG2bTwiqY</a> Video of Spain</p>
<p><b>Instructional Practices:</b> * Various Instructional Modalities, including Technology used</p>	<p>Reading Laptops Computer Writing Projector Science Videos</p>	<p>Reading Laptops Computer Writing Projector Science Videos</p>	<p>Reading Laptops Computer Writing Projector Videos Science</p>	<p>Reading Laptops Computer Writing Projector Science Videos</p>	<p>Reading Laptops Computer Writing Projector Science Videos</p>



## Curriculum Map- Scope and Sequence: Grade 6 Social Studies -World Geography

### Saddlebrook Preparatory School

<p><b>Assessments:</b> *Types and Measurements of Mastery</p>	<p>Section 1 assessment Finding the main idea Map Skills Reading and locating areas on a map</p> <p>80% of students will score 80% or higher</p>	<p>Section 2 assessment Finding the main idea Map Skills Reading and locating areas on a map Making a chart</p> <p>80% of students will score 80% or higher</p>	<p>Finding the main idea Reading Map Skills Reading and locating areas on a map Chapter 12 Assessment Standardized test Practice</p> <p>80% of students will score 80% or higher</p>	<p>Finding the main idea Reading Map Skills Reading and locating areas on a map Section 1 Assessment Word searches and map skills</p> <p>80% of students will score 80% or higher</p>	<p>Finding the main idea Reading Map Skills Reading and locating areas on a map Section 4 Assessment Word searches and map skills</p> <p>80% of students will score 80% or higher</p>
<p><b>Interdisciplinary Lessons &amp; Projects:</b> *State additional content areas and title all lesson(s) and project(s)</p>	<p>Finding the Main idea Reading Deciding if something is a detail or main idea. Reading</p>	<p>Sequencing Summarizing Reading Main Idea Researching Russia Writing a report to present to class. Language Arts.</p>	<p>Main Idea Contrast Comparing and Contrasting Research and writing a research paper about Italy</p>	<p>Main Idea Similarities and differences Comparing and Contrasting Research and writing a research paper about Greece.</p>	<p>Main idea Cultural history Comparing and contrasting Researching and writing a research paper about either Spain or Portugal</p>
<p><b>Honors Course Differentiation(s):</b></p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
<p><b>Integrated Common Core or NGSSS Standards (List):</b> *See Below for Links</p>	<p>ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10</p>	<p>ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10</p>	<p>ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10</p>	<p>ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10</p>	<p>ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10</p>





## Curriculum Map- Scope and Sequence: Grade 6 Social Studies -World Geography

### Saddlebrook Preparatory School

<b>Integrated CCSS Writing Standards (List):</b> *See Below for Links	SL.5.1a SL.5.1c L.5.6	SL.5.1a SL.5.1c L.5.6	SL.5.1a SL.5.1c L.5.6	SL.5.1a SL.5.1c L.5.6	SL.5.1a SL.5.1c L.5.6
<b>Links to CCSS/NGSSS Curriculum Standards:</b>	The following links will be used to incorporate the CCSS and other applicable standards: <ul style="list-style-type: none"> <li>• The <a href="#">Common Core State Standard</a> expectations in Grade 6.</li> <li>• The <a href="#">K-12 English LA and Content Area Writing Standards</a></li> <li>• The <a href="#">K-12 Reading Standards</a></li> <li>• The <a href="#">K-12 Mathematics Standards</a></li> <li>• The <a href="#">K-12 NGSSS Science &amp; Social Studies Standards</a></li> </ul>				
<b>Purpose of Planning</b>	<b>Unit Seven</b> West Central Europe <b>Quarter 4/Weeks 1-3</b>	<b>Unit Seven</b> West Central Europe <b>Quarter 4/Weeks 4-6</b>	<b>Unit Seven</b> West Central Europe <b>Quarter 4/Weeks 7-9</b>		
<b>Unit Topic and Overview:</b>	<b>Essential Question:</b> What are the countries of west-central Europe? -How would you describe the terrain, culture, climate, economy, and history of these countries?	<b>Essential Question:</b> - What countries comprise Germany and the Alpine Countries? -What contributions is Germany known for? -Alpine countries have strong economies based on what reason or reasons?	<b>Essential Question:</b> -What is the uniqueness and varied physical geography? -What is the history of the countries of Northern Europe? -Students will learn about the British Isles and Scandinavia.		
<b>Prerequisite Student Knowledge</b> *What should students have previously mastered prior to this unit?	-Reading maps. -Understanding the climate based on the latitude and longitude of a country. -Facts one may know about the countries of West Central Europe	-Reading maps. -Understanding the climate based on the latitude and longitude of a country Fact students may know about Germany or the Alpine countries.	-Reading maps. -Understanding the climate based on the latitude and longitude of a country Have they ever visited the British Isles or a Scandinavian country?		



## Curriculum Map- Scope and Sequence: Grade 6 Social Studies -World Geography

### Saddlebrook Preparatory School

<p><b>Essential Knowledge &amp; Student Expectations</b> *What are the anticipated learning outcomes for students?</p>	<p>West central Europe has a range of landscapes, a mild climate, and a rich farmland. -France and Benelux have strong economies and rich cultural traditions. -Germany and the Alpine countries are prosperous countries with similar cultures.</p>	<p>After many years of unrest and dictatorship Germany is now a unified country. -Germany is known for its contributions to music, literature, and science. -The Alpine countries reflect German culture and have a strong economy based on tourism and services. -</p>	<p>Northern Europe is a region of unique physical features, rich resources, and diverse climates. -Close cultural and historical ties link the people of the British Isles today. -Scandinavia has developed into one of the most stable and prosperous regions in Europe.</p>		
<p><b>Anchor Text and Supplemental Texts</b> *Illustrate texts used, and how students' knowledge builds across units.</p>	<p><b>Anchor text-</b> Holt Social Studies – World geography  <b>Supplemental text-</b> Discovering the world of geography Mark Twain media/Carson/Dellosa Publishing</p>	<p><b>Anchor text-</b> Holt Social Studies – World geography  <b>Supplemental text-</b> Discovering the world of geography Mark Twain media/Carson/Dellosa Publishing</p>	<p><b>Anchor text-</b> Holt Social Studies – World geography  <b>Supplemental text-</b> Discovering the world of geography Mark Twain media/Carson/Dellosa Publishing</p>		
<p><b>Multi-Media Links:</b> *Videos, presentations, any and all supplemental online material.</p>	<p><a href="https://www.google.com/?gws_rd=ssl#q=videos+of+france+and+benelux+country">https://www.google.com/?gws_rd=ssl#q=videos+of+france+and+benelux+country</a> Power point presentation  <a href="https://www.youtube.com/watch?v=FlZc-oYn1s">https://www.youtube.com/watch?v=FlZc-oYn1s</a> Auto trip through France and Benelux</p>	<p><a href="https://www.youtube.com/watch?v=ddGfg6TWJ9s&amp;list=PL04A999B211B19EE1&amp;index=2">https://www.youtube.com/watch?v=ddGfg6TWJ9s&amp;list=PL04A999B211B19EE1&amp;index=2</a> Video of Germany <a href="https://www.youtube.com/watch?v=cHWJW6QzTw0">https://www.youtube.com/watch?v=cHWJW6QzTw0</a> Video set in Berlin</p>	<p><a href="https://www.youtube.com/watch?v=ELZzdvfIY5Q">https://www.youtube.com/watch?v=ELZzdvfIY5Q</a> A tour by car of Norway, Sweden, and Denmark <a href="https://www.youtube.com/watch?v=hX9KG84U5Zo">https://www.youtube.com/watch?v=hX9KG84U5Zo</a> Road trip with 3 young men</p>		



## Curriculum Map- Scope and Sequence: Grade 6 Social Studies -World Geography

### Saddlebrook Preparatory School

<b>Instructional Practices:</b> * Various Instructional Modalities, including Technology used	Reading Laptops Computer Writing Projector Science Videos	Reading Laptops Computer Writing Projector Science Videos	Reading Laptops Computer Writing Projector Science Videos		
<b>Assessments:</b> *Types and Measurements of Mastery	Section 1 assessment Finding the main idea Map Skills Reading and locating areas on a map  80% of students will score 80% or higher	Section 1 assessment Finding the main idea Map Skills Reading and locating areas on a map  80% of students will score 80% or higher	Section 1 assessment Finding the main idea Map Skills Reading and locating areas on a map  80% of students will score 80% or higher		
<b>Interdisciplinary Lessons &amp; Projects:</b> *State additional content areas and title all lesson(s) and project(s)	Main Idea Similarities and differences Comparing and Contrasting Research and writing a research paper about Greece.	Main Idea Similarities and differences Comparing and Contrasting Research and writing a research paper about Greece.	Main Idea Similarities and differences Comparing and Contrasting Research and writing a research paper about Greece.		
<b>Honors Course Differentiation(s):</b>	N/A	N/A	N/A		



## Curriculum Map- Scope and Sequence: Grade 6 Social Studies -World Geography

### Saddlebrook Preparatory School

<b>Integrated Common Core or NGSSS Standards (List):</b> *See Below for Links	ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10	ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10	ELA-Literacy R.H.6-8.1 ELA- Literacy R.H.6.8.2 ELA- Literacy R.H.6.8.3 ELA- LiteracyR.H.6.8.4 ELA- LiteracyR.H.6.8.5 ELA- LiteracyR.H.6.8.8 ELA- LiteracyR.H.6.8.10		
<b>Integrated CCSS Writing Standards (List):</b> *See Below for Links	SL.5.1a SL.5.1c L.5.6	SL.5.1a SL.5.c L.6.6	SL.5.1a SL.5.c L.6.6		
<b>Links to CCSS/NGSSS Curriculum Standards:</b>	The following links will be used to incorporate the CCSS and other applicable standards: <ul style="list-style-type: none"> <li>• The <a href="#">Common Core State Standard</a> expectations in Grade 6.</li> <li>• The <a href="#">K-12 English LA and Content Area Writing Standards</a></li> <li>• The <a href="#">K-12 Reading Standards</a></li> <li>• The <a href="#">K-12 Mathematics Standards</a></li> <li>• The <a href="#">K-12 NGSSS Science &amp; Social Studies Standards</a></li> </ul>				

