



Curriculum Map- Scope and Sequence:
***7th and 8th Grade United States History Part II**

Saddlebrook Preparatory School

Purpose of Planning	Unit One *Quarter 1 /Weeks 1-2	Unit Two *Quarter 1/Weeks 3-4	Unit Three *Quarter 1/Weeks 5-6	Unit Four *Quarter 1/Week 7	Unit Five *Quarter 1/Weeks 8-9
Unit Topic and Overview:	The Progressive Movement (1890-1920)	World War I and its Aftermath (1914-1920)	The Jazz Age (1921-1929)	The Great Depression Begins (1929-1932)	Roosevelt and the New Deal (1933-1941)
Prerequisite Student Knowledge *What should students have previously mastered prior to this unit?	Students should be aware that society has problems that affect all members of that society	Students should have some familiarity with World War I	Students should be familiar with jazz music	Students should understand the meaning of the word "depression."	Students should have an understanding of the need for strong leadership during times of crisis.
Essential Knowledge & Student Expectations *What are the anticipated learning outcomes for students?	<p>*The Roots of Progressivism *Roosevelt and Taft *The Wilson Years</p> <p>Essential Question: 1. Can politics fix social problems?</p>	<p>*The United States Enters World War I *The Home Front *A Bloody Conflict *The War's Impact</p> <p>Essential Question: 1. Why do nations go to war?</p>	<p>*The Politics of the 1920's *A Growing Economy *A Clash of Views *African American Culture and Politics</p> <p>Essential Questions: 1. How was social and economic life different in the early twentieth century from that of the late nineteenth century? 2. How has the cultural identity of the United States changed over time?</p>	<p>*The Causes of the Great Depression *Life During the Great Depression *Hoover's Response to the Depression</p> <p>Essential Questions: 1. What causes changes in the economy over time? 2. How do depressions affect societies?</p>	<p>*The First New Deal *The Second New Deal *The New Deal Coalition</p> <p>Essential Questions: 1. Can the government fix the economy? 2. Is government responsible for the economic well-being of its citizens?</p>



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<p>Anchor Text and Supplemental Texts *Illustrate texts used, and how students' knowledge builds across units.</p>	McGraw-Hill <i>United States History & Geography</i>	McGraw-Hill <i>United States History & Geography</i>	McGraw-Hill <i>United States History & Geography</i>	McGraw-Hill <i>United States History & Geography</i>	McGraw-Hill <i>United States History & Geography</i>
<p>Multi-Media Links: *Videos, presentations, any and all supplemental online material.</p>	www.mheonline.com/netw/orks https://app.discoveryeducation.com/learn/videos/3CF8E02B-9429-45BD-AD35-716373B2EA6F	www.mheonline.com/netw/orks https://app.discoveryeducation.com/learn/videos/44E65237-9DCF-4DDD-A357-949706BC27A2	www.mheonline.com/netw/orks https://app.discoveryeducation.com/learn/videos/DF730D9E-F30A-4918-8276-FBA506869AB7 https://app.discoveryeducation.com/learn/videos/FB3F882C-B47C-45FB-9044-D60576F1D56C	www.mheonline.com/netw/orks https://app.discoveryeducation.com/learn/videos/28DF7397-D53F-406F-A49F-219125726FE0	www.mheonline.com/netw/orks https://app.discoveryeducation.com/learn/videos/8072F084-BF99-4B74-A234-468E2955934E
<p>Instructional Practices: * Various Instructional Modalities, including Technology used</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material</p> <p>*Lecture with PowerPoint Presentation</p> <p>*Class Activity</p> <p>*Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material</p> <p>*Lecture with PowerPoint Presentation</p> <p>*Class Activity</p> <p>*Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material</p> <p>*Lecture with PowerPoint Presentation</p> <p>*Class Activity</p> <p>*Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material</p> <p>*Lecture with PowerPoint Presentation</p> <p>*Class Activity</p> <p>*Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material</p> <p>*Lecture with PowerPoint Presentation</p> <p>*Class Activity</p> <p>*Reading assignment to be completed at home</p>



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Assessments: *Types and Measurements of Mastery	Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects 80% of the students will score 80% or higher on each unit's formal assessment	Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects 80% of the students will score 80% or higher on each unit's formal assessment	Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects 80% of the students will score 80% or higher on each unit's formal assessment	Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects 80% of the students will score 80% or higher on each unit's formal assessment	Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects 80% of the students will score 80% or higher on each unit's formal assessment
Interdisciplinary Lessons & Projects: *State additional content areas and title all lesson(s) and project(s)	History/Language Arts <i>The Jungle: A View of Industrial America</i> After viewing the video, students will write a summary of the book <i>The Jungle</i> https://app.discoveryeducation.com/learn/videos/3CF8E02B-9429-45BD-AD35-716373B2EA6F	History/Language Arts <i>From the Great War to the Great Depression</i> Students will work with a partner to explore the life and significance of a figure from the 1920's. Students will present a PowerPoint presentation on their person. https://app.discoveryeducation.com/learn/videos/44E65237-9DCF-4DDD-A357-949706BC27A2	History/Language Arts <i>America in the 20th Century: The Roaring Twenties</i> Students will categorize the strengths and weaknesses of the 1920's. https://app.discoveryeducation.com/learn/videos/DF730D9E-F30A-4918-8276-FBA506869AB7 https://app.discoveryeducation.com/learn/videos/FB3F882C-B47C-45FB-9044-D60576F1D56C	History/Language Arts <i>America in the 20th Century: The Great Depression</i> Students will compare and contrast the different administrative policies used by President Hoover and President Roosevelt during the Great Depression. https://app.discoveryeducation.com/learn/videos/28DF7397-D53F-406F-A49F-219125726FE0	History/Language Arts <i>Assessing the Impact of the New Deal</i> After viewing the video students will write a summary of the New Deal program they feel was most beneficial to Americans. https://app.discoveryeducation.com/learn/videos/8072F084-BF99-4B74-A234-468E2955934E
Honors Course Differentiation(s):	N/A	N/A	N/A	N/A	N/A



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Integrated Common Core or NGSS Standards (List): *See Below for Links	CCSS.ELA-Literacy.RH.6-8.1	CCSS.ELA-Literacy.RH.6-8.1	CCSS.ELA-Literacy.RH.6-8.1	CCSS.ELA-Literacy.RH.6-8.1	CCSS.ELA-Literacy.RH.6-8.1
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Integrated CCSS Writing Standards (List): *See Below for Links	CCSS.ELA-LITERACY.W.7.2a-f	CCSS.ELA-LITERACY.W.7.2a-f	CCSS.ELA-LITERACY.W.7.2a-f	CCSS.ELA-LITERACY.W.7.2a-f	CCSS.ELA-LITERACY.W.7.2a-f
	CCSS.ELA-LITERACY.W.8.2a-f	CCSS.ELA-LITERACY.W.8.2a-f	CCSS.ELA-LITERACY.W.8.2a-f	CCSS.ELA-LITERACY.W.8.2a-f	CCSS.ELA-LITERACY.W.8.2a-f
	CCSS.ELA-LITERACY.W.7.7	CCSS.ELA-LITERACY.W.7.7	CCSS.ELA-LITERACY.W.7.7	CCSS.ELA-LITERACY.W.7.7	CCSS.ELA-LITERACY.W.7.7
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Links to CCSS/NGSSS Curriculum Standards:	The following links will be used to incorporate the CCSS and other applicable standards: <ul style="list-style-type: none"> • The Common Core State Standard expectations in grade __7-8, • The K-12 English LA and Content Area Writing Standards • The K-12 Reading Standards • The K-12 Mathematics Standards • The K-12 NGSSS Science & Social Studies Standards 				
Purpose of Planning	Unit Six *Quarter 2/Weeks 10-14	Unit Seven *Quarter 2/Weeks 15-18	Unit Eight *Quarter 3/Weeks 19-21	Unit Nine *Quarter 3/Weeks 22-27	Unit Ten *Quarter 4/Weeks 28-36



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Curriculum Map- Scope and Sequence:

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<p>Unit Topic and Overview:</p>	<p>A World in Flames (1931-1941)</p>	<p>America and World War II (1941-1945)</p>	<p>The Cold War Begins (1945-1960) Postwar America (1945-1960)</p>	<p>The New Frontier and the Great Society (1960-1968) The Civil Rights Movement (1954-1968)</p>	<p>The Vietnam War (1954-1975) The Politics of Protest (1960-1980) A time of Change (1990-2000) America's Challenge for a New Century (2001-Present)</p>
<p>Prerequisite Student Knowledge *What should students have previously mastered prior to this unit?</p>	<p>Students should have some knowledge of World War I</p>	<p>Students should have some knowledge of World War II</p>	<p>Students should understand that countries are affected by their relationships with one another</p>	<p>Students should have a basic understanding of the Civil Rights Movement and the significant people involved</p>	<p>Students should understand that the world is constantly changing and creating new challenges</p>



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<p>Essential Knowledge & Student Expectations *What are the anticipated learning outcomes for students?</p>	<p>*The Origins of World War II *From Neutrality to War *The Holocaust</p> <p>Essential Questions:</p> <ol style="list-style-type: none"> 1. Could World War I have been prevented? 2. Why do some people fail to respond to injustice while others try to prevent injustice? 	<p>*Wartime America *The War in the Pacific *The War in Europe *The War Ends</p> <p>Essential Question:</p> <ol style="list-style-type: none"> 1. What kinds of sacrifices does war require? 	<p>*The origins of the Cold War *The Early Cold War Years *The Cold War & American Society *Eisenhower's Cold War Policies *Truman and Eisenhower *The Affluent Society *The Other Side of American Life</p> <p>Essential Questions:</p> <ol style="list-style-type: none"> 1. How did the Cold War shape postwar international relations? 2. How did Cold War tensions affect American society? 3. How does prosperity change the way people live? 	<p>*The New Frontier *JFK and the Cold War *The Great Society *The Movement Begins *Challenging Segregation *New Civil Rights Issues</p> <p>Essential Questions:</p> <ol style="list-style-type: none"> 1. Can government fix society's problems? 2. How do you think Presidents Kennedy and Johnson changed American Society? 3. Why do you think the civil rights movement made gains in postwar America? 4. What motivates a society to make change? 	<p>*Going to War in Vietnam *The Feminist Movement *Latino Americans Organize *The Nixon Administration *The Watergate Scandal *New Approaches to Civil Rights *The Clinton years *Technology and Globalization *Bush's Global Challenges *Focusing on Afghanistan and Iraq *Domestic Challenges *The Obama Presidency</p> <p>Essential Questions:</p> <ol style="list-style-type: none"> 1. How does military conflict divide people within cultures? 2. What did students, women, and Latinos learn from the civil rights movement and apply to their protest actions? 3.
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<p align="center">Anchor Text and Supplemental Texts</p> <p>*Illustrate texts used, and how students' knowledge builds across units.</p>	<p>McGraw-Hill <i>United States History & Geography</i></p>	<p>McGraw-Hill <i>United States History & Geography</i></p>	<p>McGraw-Hill <i>United States History & Geography</i></p>	<p>McGraw-Hill <i>United States History & Geography</i></p>	<p>McGraw-Hill <i>United States History & Geography</i></p>
<p>Multi-Media Links:</p> <p>*Videos, presentations, any and all supplemental online material.</p>	<p>www.mheonline.com/netw/orks</p> <p>WWW.yahadinunum.org</p> <p>www.fholocaustmuseum.org/fieldwork/?lang=en</p>	<p>www.mheonline.com/netw/orks</p> <p>https://app.discoveryeducation.com/learn/videos/500CDF12-E64B-478C-88E2-A20CCACB07E8</p>	<p>www.mheonline.com/netw/orks</p> <p>https://app.discoveryeducation.com/learn/videos/1E6C9B1D-C27A-465B-BA46-12D3AFFCFE2</p>	<p>www.mheonline.com/netw/orks</p> <p>http://www.jfk50.org/</p> <p>https://www.youtube.com/watch?v=66_kqSG6aHI</p>	<p>www.mheonline.com/netw/orks</p> <p>https://app.discoveryeducation.com/learn/videos/C2B66BBC-2ED4-471A-BDF0-38E460B1CBFC</p>
<p>Instructional Practices:</p> <p>* Various Instructional Modalities, including Technology used</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material</p> <p>*Lecture with PowerPoint Presentation</p> <p>*Class Activity</p> <p>*Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material</p> <p>*Lecture with PowerPoint Presentation</p> <p>*Class Activity</p> <p>*Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material</p> <p>*Lecture with PowerPoint Presentation</p> <p>*Class Activity</p> <p>*Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material</p> <p>*Lecture with PowerPoint Presentation</p> <p>*Class Activity</p> <p>*Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material</p> <p>*Lecture with PowerPoint Presentation</p> <p>*Class Activity</p> <p>*Reading assignment to be completed at home</p>



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<p align="center">Assessments: *Types and Measurements of Mastery</p>	<p>Informal: Daily Discussions and small group activities</p> <p>Formal: Quizzes, Tests, Projects</p> <p>80% of the students will score 80% or higher on each unit's formal assessment</p>	<p>Informal: Daily Discussions and small group activities</p> <p>Formal: Quizzes, Tests, Projects</p> <p>Mid-Term Exam</p> <p>80% of the students will score 80% or higher on each unit's formal assessment</p>	<p>Informal: Daily Discussions and small group activities</p> <p>Formal: Quizzes, Tests, Projects</p> <p>80% of the students will score 80% or higher on each unit's formal assessment</p>	<p>Informal: Daily Discussions and small group activities</p> <p>Formal: Quizzes, Tests, Projects</p> <p>80% of the students will score 80% or higher on each unit's formal assessment</p>	<p>Informal: Daily Discussions and small group activities</p> <p>Formal: Quizzes, Tests, Projects</p> <p>Final Exam</p> <p>80% of the students will score 80% or higher on each unit's formal assessment</p>
<p align="center">Interdisciplinary Lessons & Projects: *State additional content areas and title all lesson(s) and project(s)</p>	<p>Language Arts/Reading/History</p> <p>Holocaust by Bullets: By reading and listening to eyewitness accounts, students will learn about the criminal process of the Holocaust, from the arrival of the assassins in a village until their departure at night.</p> <p>www.yahadinunum.org www.fholocaustmuseum.org/fieldwork/?lang=en</p>	<p>History/Language Arts <i>The History Game</i> Can students identify the WWII leaders? https://app.discoveryeducation.com/learn/videos/500CDF12-E64B-478C-88E2-A20CCACB07E8</p>	<p>History/Language Arts <i>Ronald Reagan and the Cold War</i> <i>Writing prompt: Why did the Soviet Union Break Up?</i> https://app.discoveryeducation.com/learn/videos/1E6C9B1D-C27A-465B-BA46-12D3AFFCFE2</p>	<p>Language Arts/Reading/History</p> <p>JFK Project http://www.jfk50.org/ Students use this website to choose one of JFK's contributions to write a research report about.</p> <p><i>Selma</i> https://www.youtube.com/watch?v=66_kqSG6aHI</p> <p>The Little Rock Nine Unit Lesson</p>	<p>History/Language Arts <i>Watergate</i> Students will conduct an interview with a Watergate-era adult. https://app.discoveryeducation.com/learn/videos/C2B66BBC-2ED4-471A-BDF0-38E460B1CBFC</p>



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Honors Course Differentiation(s):	N/A	N/A	N/A	N/A	N/A
Integrated Common Core or NGSS Standards (List): *See Below for Links	CCSS.ELA-Literacy.RH.6-8.1	CCSS.ELA-Literacy.RH.6-8.1	CCSS.ELA-Literacy.RH.6-8.1	CCSS.ELA-Literacy.RH.6-8.1	CCSS.ELA-Literacy.RH.6-8.1
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	CCSS.ELA-LITERACY.W.7.10	CCSS.ELA-LITERACY.W.7.10	CCSS.ELA-LITERACY.W.7.10	CCSS.ELA-LITERACY.W.7.10	CCSS.ELA-LITERACY.W.7.10
	CCSS.ELA-LITERACY.W.8.10	CCSS.ELA-LITERACY.W.8.10	CCSS.ELA-LITERACY.W.8.10	CCSS.ELA-LITERACY.W.8.10	CCSS.ELA-LITERACY.W.8.10
Links to CCSS/NGSSS Curriculum Standards:	The following links will be used to incorporate the CCSS and other applicable standards: <ul style="list-style-type: none"> • The Common Core State Standard expectations in grade 7-8 • The K-12 English LA and Content Area Writing Standards • The K-12 Reading Standards • The K-12 Mathematics Standards • The K-12 NGSSS Science & Social Studies Standards 				

