



Curriculum Map- Scope and Sequence: Grade 4 Reading and Writing

Saddlebrook Preparatory School

Purpose of Planning	Unit One Q1/W1-2	Unit Two Q1/W3-4	Unit Three Q1/W5-6	Unit Four Q1/W7-9	Unit Five Q2/W1-2
Unit Topic and Overview:	<p style="text-align: center;">Helping Others</p> <p>Essential Question: How do friends help each other?</p> <ul style="list-style-type: none"> -Narrative Writing : Descriptive Paragraph -Focus Trait: Word Choice - Story Structure --Flashback -Point of View - Summarizing -Vocabulary 	<p style="text-align: center;">Civil Rights</p> <p>Essential Question: What might lead a person to change the world?</p> <ul style="list-style-type: none"> -Narrative Writing: Story -Focus Trait: Word Choice -Author’s Purpose -Idioms -Vocabulary 	<p style="text-align: center;">Media</p> <p>Essential Question: How are books and libraries important to people and communities?</p> <ul style="list-style-type: none"> -Information Sources -Cause & Effect -Focus Trait: Voice -Narrative Writing: Dialog -Interpret Visuals -Vocabulary 	<p style="text-align: center;">Raising Money</p> <p>Essential Question: Why might people raise money for a cause?</p> <ul style="list-style-type: none"> -Narrative Writing: Fictional Narrative -Focus Trait: Ideas -Recognize a play’s theme. -Analyze and evaluate text. -Elements of a Drama -Allusion -Vocabulary 	<p style="text-align: center;">Traditional Tales</p> <p>Essential Question: Why do people pass down stories over the years?</p> <ul style="list-style-type: none"> -Characters, Setting, and Plot -Character relationships and how they change -Point of view -Hyperbole -Vocabulary
Prerequisite Student Knowledge *What should students have previously mastered prior to this unit?	Students should have background knowledge of: -how basic vocabulary is used in the story -elements of literature: character, setting and plot.	Students should have background knowledge of: -discrimination -ways of working for change in society -how it feels to be different	Students should have background knowledge of: -what a library is and how people use it -ways of getting information	Students should have background knowledge of: -how people decide to spend money -saving money for the future	Students should have background knowledge of: -what a folktale is -what a fairy tale is -what a tall tale is



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<p>Essential Knowledge & Student Expectations *What are the anticipated learning outcomes for students?</p>	<p>Students demonstrate knowledge by:</p> <ul style="list-style-type: none"> -determining the theme from details -summarizing -describing characters, setting or events by drawing on details - comparing and contrasting point of view -reading and comprehending literature. -discussing formal and informal language -writing about a flashback from the selection 	<p>Students demonstrate knowledge by:</p> <ul style="list-style-type: none"> -describing segregation, injustice and the civil rights movement. -empathizing with how it feels to be segregated because of the color of their skin. -discussing the influence of strong role models -writing about Martin Luther King’s childhood. -writing about how Martin Luther King and Langston Hughes wanted to change the world. -writing about what they personally want changed in the world today. -realizing how wrong it is to segregate others because of the color of their skin. 	<p>Students demonstrate knowledge by:</p> <ul style="list-style-type: none"> -writing about why some people think library services are important -writing about whether everyone should have access to books 	<p>Students demonstrate knowledge by:</p> <ul style="list-style-type: none"> -describing the differences between countries, including the fact that not all children have easy access to libraries stores, or schools. -writing about how some people live in far and remote areas. 	<p>Students demonstrate knowledge by:</p> <ul style="list-style-type: none"> -writing about how a character changes over the course of a story. -writing about how a character feels. -writing about the need people have to fit in.
<p>Anchor Text and Supplemental Texts *Illustrate texts used, and how students’ knowledge builds across units.</p>	<p>Anchor Text: <i>Journeys</i> 4th grade textbook by Harcourt Mifflin <i>“Because of Winn Dixie</i> by Kate DiCamillo.</p>	<p>Anchor Text: <i>Journeys</i> Grade 4 textbook by Harcourt- Mifflin <i>“My Brother Martin”</i> <i>“Langston Hughes: A Poet and a Dreamer”</i> Poems: <i>“Dreams”</i> <i>“The Dreamkeeper”</i> Supplemental Text: <i>-The Life of Ruby Bridges.</i> <i>-Poetry Selection</i></p>	<p>Anchor Text: <i>Journeys</i> Grade 4 textbook by Harcourt- Mifflin <i>“My Librarian is a Camel”</i> <i>“From Idea to Book”</i> Supplemental Text:</p>	<p>Anchor Text: <i>Journeys</i> Grade 4 textbook by Harcourt- Mifflin <i>“The Power of W.O.W.!”</i> <i>“The Kid’s Guide to Money”</i> Supplemental Text: <i>-Internet websites on charities and social causes.</i></p>	<p><i>Journeys</i> Grade 4 textbook by Harcourt- Mifflin <i>-“Stormalong”</i> story in textbook. <i>-“Hoderi the Fisherman”</i> from the textbook. Supplemental Text: library books with folktales from different cultures.</p>



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<p>Multi-Media Links: *Videos, presentations, any and all supplemental online material.</p>	<p>Holt McDougal Literature: Teacher One-Stop Grade 4 DVD <i>Because of Winn Dixie</i> read aloud to students. https://youtu.be/K5adMI7Gzhg?list=PLW4Nlj79IOIDPdQokG-D05hjO2UVnngg9g</p>	<p>Holt McDougal Literature: Teacher One-Stop Grade 4 DVD <i>The Life and times of Martin Luther King.</i> https://youtu.be/Uv5lgbx1sUU</p>	<p>Holt McDougal Literature: Teacher One-Stop Grade 4 DVD <i>Readworks</i> – selection about Martin and Ruby</p>	<p>Holt McDougal Literature: Teacher One-Stop Grade 4 DVD <i>Where's Waldo?</i> http://whereswaldo.com/index.html#home</p>	<p>Holt McDougal Literature: Teacher One-Stop Grade 4 DVD <i>American Folklore</i> website http://www.americanfolklore.net/sindex.html <i>PBS Between the Lions: Folktales and Fables</i> http://pbskids.org/lions/stories/</p>
<p>Instructional Practices: * Various Instructional Modalities, including Technology used</p>	<p>-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.</p>	<p>-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.</p>	<p>-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.</p>	<p>-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.</p>	<p>-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.</p>
<p>Assessments: *Types and Measurements of Mastery</p>	<p>Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments</p>	<p>Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments</p>	<p>Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments</p>	<p>Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments</p>	<p>Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments</p>



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Interdisciplinary Lessons & Projects: *State additional content areas and title all lesson(s) and project(s)	Biology Research project comparing care of 3 different pets.	Current Events Compare the story of Martin to the picketing and fighting in Ferguson, Mo. Read current affair stories on CNN for kids on computer.	Current Events Patriots quarterback requesting balls deflated before game.	Art Making a poster of the characteristics of the selected country. Return to essential question on page 94. Write a response to this.	Information Literacy -Research process for information about steamships and clipper ships.
Honors Course Differentiation(s):	N/A	N/A	N/A	N/A	N/A
Integrated Common Core or NGSSS Standards (List): *See Below for Links	RI.4.2 RL.4.3 RL.4.6 RL.4.10	RI.4.3 RI.4.8 RI.4.10	RI.4.1 RI.4.2 RI.4.5	RI.4.10 RI.4.1	RI.4.2 RI.4.9
Integrated CCSS Writing Standards (List): *See Below for Links	L.4.5b W.4.1d W.4.9b SI.4.1c SI.4.1d	L.4.5.b	W.4.4 W4.10	W.4.7 W.4.9 L.4.3b SI.4.1	W.4.7 W.4.8
Links to CCSS/NGSSS Curriculum Standards:	<p>The following links will be used to incorporate the CCSS and other applicable standards:</p> <ul style="list-style-type: none"> • The Common Core State Standard expectations in grade 4, • The K-12 English LA and Content Area Writing Standards • The K-12 Reading Standards • The K-12 Mathematics Standards • The K-12 NGSSS Science & Social Studies Standards 				
Purpose of Planning	Unit Six Q2/W3-4	Unit Seven Q2/W5-6	Unit Eight Q2/W7-9	Unit Nine Q3/W1-2	Unit Ten Q3/W3-4



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Unit Topic and Overview:	Visual Arts Essential Question: -How do an artist's experiences affect his or her art? -Realistic Fiction -Details that help the reader visualize -Understanding characters	Research Essential Questions: -What are some different ways to do research? -Conclusions and generalizations -Realistic Fiction -Informational Text	Hurricanes Essential Questions: -What are the benefits of studying weather? -Text and Graphic Features -Infer and Predict -Informational Text	Forces of Nature Essential Question: -How do natural disasters affect people? -Sequence of Events -Visualizing -Historical Fiction -Informational Text	Interdependence Essential Question: -How are the different parts of an ecosystem connected? -Sequence of Events -Summarizing -Narrative Nonfiction -Informational Text
Prerequisite Student Knowledge *What should students have previously mastered prior to this unit?	Students should have a background knowledge of: -staying with relatives -what it is like to move to a different environment -writing complete sentences -using details to enhance writing	Students should have a background knowledge of: -how to navigate the Internet -how to use an Index in a book -how to find a nonfiction book -how to find a reference book	Students should have a background knowledge of: -types of weather -the definition of a hurricane -what a thermometer measures -weather predictions	Students should have a background knowledge of: -types of natural disasters -personal experience in a disaster -difference between a hurricane and a tornado	Students should have a background knowledge of: -different habitats -7 continents -living in extremely cold environments -how to find information from informational text
Essential Knowledge & Student Expectations *What are the anticipated learning outcomes for students?	Students will demonstrate their knowledge by: -writing a response to the reading -using Reader's Notebook to reinforce vocabulary and grammar -answer reading comprehension questions on the <i>Journeys One Stop</i> CD	Students will demonstrate their knowledge by: -writing a response to the reading -using Reader's Notebook to reinforce vocabulary and grammar -answer reading comprehension questions on the <i>Journeys One Stop</i> CD	Students will demonstrate their knowledge by: -writing a response to the reading -using Reader's Notebook to reinforce vocabulary and grammar -answer reading comprehension questions on the <i>Journeys One Stop</i> CD	Students will demonstrate their knowledge by: -writing a response to the reading -using Reader's Notebook to reinforce vocabulary and grammar -answer reading comprehension questions on the <i>Journeys One Stop</i> CD	Students will demonstrate their knowledge by: -writing a response to the reading -using Reader's Notebook to reinforce vocabulary and grammar -answer reading comprehension questions on the <i>Journeys One Stop</i> CD
Anchor Text and Supplemental Texts *Illustrate texts used, and how students' knowledge builds across units.	Anchor Text: <i>Journeys</i> 4 th grade textbook by Harcourt Mifflin "Me and Uncle Romie" "Sidewalk Artists" Supplemental Text: Books checked out from the library	Anchor Text: <i>Journeys</i> 4 th grade textbook by Harcourt Mifflin "Dear Mr. Winston" "Field Guide to Snakes of the Southwest" Supplemental Text: Books checked out from the library	Anchor Text: <i>Journeys</i> 4 th grade textbook by Harcourt Mifflin "Hurricanes: Earth's Mightiest Storms" "Recovering from Katrina" Supplemental Text: Books checked out from the library	Anchor Text: <i>Journeys</i> 4 th grade textbook by Harcourt Mifflin "The Earth Dragon Awakes" "Twisters" Supplemental Text: Books checked out from the library	Anchor Text: <i>Journeys</i> 4 th grade textbook by Harcourt Mifflin "The Antarctic: Four Months at the Bottom of the World" "Cold, Cold Science" Supplemental Text: Books checked out from the library



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Multi-Media Links: *Videos, presentations, any and all supplemental online material.	Holt McDougal Literature: Teacher One-Stop Grade 4 DVD Online videos Discovery Education videos	Holt McDougal Literature: Teacher One-Stop Grade 4 DVD Online videos Discovery Education videos	Holt McDougal Literature: Teacher One-Stop Grade 4 DVD Online videos Discovery Education videos	Holt McDougal Literature: Teacher One-Stop Grade 4 DVD Online videos Discovery Education videos	Holt McDougal Literature: Teacher One-Stop Grade 4 DVD Online videos Discovery Education videos
Instructional Practices: * Various Instructional Modalities, including Technology used	-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.	-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.	-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.	-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.	-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.
Assessments: *Types and Measurements of Mastery	Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments	Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments	Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments	Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments	Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments



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Interdisciplinary Lessons & Projects: *State additional content areas and title all lesson(s) and project(s)	<p style="text-align: center;">Art</p> <p>Project: Create a collage of their life.</p> <p style="text-align: center;">Social Studies</p> <p>Essay about the differences between urban and rural life.</p> <p>Project: Write a story about moving from a city to Saddlebrook.</p>	<p style="text-align: center;">Science</p> <p>Project: Make a Discovery Education Board about an animal.</p>	<p style="text-align: center;">Science & World Geography</p> <p>Project: Research a particular disaster and describe the damage.</p>	<p style="text-align: center;">Science & World Geography</p> <p>Project: Research a particular disaster and describe the damage.</p>	<p style="text-align: center;">Natural Science & Geography</p> <p>Discover research activities taking place in Antarctica.</p>
Honors Course Differentiation(s):	N/A	N/A	N/A	N/A	N/A
Integrated Common Core or NGSSS Standards (List): *See Below for Links	RL.4.2 RL.4.3 RL.4.6 RL.4.10	RL.4.7 RL.4.10 RF.4.4a	RI.4.3 RI.4.5 RI.4.7	RL.4.1 RL.4.3	RI.4.4 RI.4.5
Integrated CCSS Writing Standards (List): *See Below for Links	W.4.3b W.4.10 SL.4.1c SL.4.1d L.4.3a	W.4.2a W.4.2c W.4.2e	W.4.9b SL.4.1a	W.4.1a W.4.1d W.4.8 SL.4.1a L.4.1g	L.4.5a L.4.6 W.4.1a W.4.1b W.4.1d W.4.9v SL.4.1d
Links to CCSS/NGSSS Curriculum Standards:	<p>The following links will be used to incorporate the CCSS and other applicable standards:</p> <ul style="list-style-type: none"> • The Common Core State Standard expectations in grade 4. • The K-12 English LA and Content Area Writing Standards • The K-12 Reading Standards • The K-12 Mathematics Standards • The K-12 NGSSS Science & Social Studies Standards 				
Purpose of Planning	Unit Eleven Q3/W5-6	Unit Twelve Q3/W7-9	Unit Thirteen Q4/W1-2	Unit Fourteen Q4/W3-4	Unit Fifteen Q4/W5-6



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Unit Topic and Overview:	Individual Contributions	Service Animals	Traditional Tales (2)	Native American History	Citizens' Rights
Essential Questions: -What traits do successful people have? -Compare & Contrast -Historical Fiction	Essential Questions: -How do people and animals benefit each other? -Sequence of Events -Summarizing -Narrative Nonfiction -Informational Text	Essential Questions: -How do people and animals benefit each other? -Sequence of Events -Summarizing -Narrative Nonfiction -Informational Text	Essential Questions: -What makes a character memorable? -Story Structure -Myths	Essential Question: -How do people from different cultures contribute to American History? -Biography -Main Idea -Details	Essential Question: -What causes change in a community? -Cause & Effect -Biography
Prerequisite Student Knowledge *What should students have previously mastered prior to this unit?	The student should have background knowledge of: -horses and the role they play in people's lives -life in the United States before automobiles	The student should have background knowledge of: -dogs that serve people -dogs that rescue people	The student should have background knowledge of: -what a myth is -supernatural characters -supernatural events	The student should have background knowledge of: -pre-Columbian history of North America -Native American tribes -Lewis & Clark Expedition -Westward expansion of the U.S.	The student should have background knowledge of: -the definition of a community -legal rights of citizens
Essential Knowledge & Student Expectations *What are the anticipated learning outcomes for students?	Students will demonstrate their knowledge by: -writing a response to the reading -using Reader's Notebook to reinforce vocabulary and grammar -answer reading comprehension questions on the <i>Journeys One Stop</i> CD	Students will demonstrate their knowledge by: -writing a response to the reading -using Reader's Notebook to reinforce vocabulary and grammar -answer reading comprehension questions on the <i>Journeys One Stop</i> CD	Students will demonstrate their knowledge by: -writing a response to the reading -using Reader's Notebook to reinforce vocabulary and grammar -answer reading comprehension questions on the <i>Journeys One Stop</i> CD	Students will demonstrate their knowledge by: -writing a response to the reading -using Reader's Notebook to reinforce vocabulary and grammar -answer reading comprehension questions on the <i>Journeys One Stop</i> CD	Students will demonstrate their knowledge by: -writing a response to the reading -using Reader's Notebook to reinforce vocabulary and grammar -answer reading comprehension questions on the <i>Journeys One Stop</i> CD



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**Curriculum Map- Scope and Sequence:
Grade 4 Reading and Writing**

<p>Anchor Text and Supplemental Texts *Illustrate texts used, and how students' knowledge builds across units.</p>	<p>Anchor Text: <i>Journeys</i> 4th grade textbook by Harcourt Mifflin "Me and Uncle Romie" "Sidewalk Artists" Supplemental Text: Books checked out from the library</p>	<p>Anchor Text: <i>Journeys</i> 4th grade textbook by Harcourt Mifflin "The Right Dog for the Job: Ira's Path from Service Dog to Guide Dog" "Knowing Noses: Search and Rescue Dogs" Supplemental Text: Books checked out from the library</p>	<p>Anchor Text: <i>Journeys</i> 4th grade textbook by Harcourt Mifflin "Hercules' Quest" "Zomo's Friends" Supplemental Text: Books checked out from the library</p>	<p>Anchor Text: <i>Journeys</i> 4th grade textbook by Harcourt Mifflin "Sacajawea" "Native American Nature Poetry" Supplemental Text: Books checked out from the library</p>	<p>Anchor Text: <i>Journeys</i> 4th grade textbook by Harcourt Mifflin "I Could Do That!: "Esther Morris Gets Women the Vote" "The Role of the Constitution" Supplemental Text: Books checked out from the library</p>
<p>Multi-Media Links: *Videos, presentations, any and all supplemental online material.</p>	<p>Holt McDougal Literature: Teacher One-Stop Grade 4 DVD Online videos Discovery Education videos</p>	<p>Holt McDougal Literature: Teacher One-Stop Grade 4 DVD Online videos Discovery Education videos</p>	<p>Holt McDougal Literature: Teacher One-Stop Grade 4 DVD Online videos Discovery Education videos</p>	<p>Holt McDougal Literature: Teacher One-Stop Grade 4 DVD Online videos Discovery Education videos</p>	<p>Holt McDougal Literature: Teacher One-Stop Grade 4 DVD Online videos Discovery Education videos</p>
<p>Instructional Practices: * Various Instructional Modalities, including Technology used</p>	<p>-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.</p>	<p>-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.</p>	<p>-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.</p>	<p>-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.</p>	<p>-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.</p>



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Assessments: *Types and Measurements of Mastery	Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments	Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments	Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments	Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments	Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments
Interdisciplinary Lessons & Projects: *State additional content areas and title all lesson(s) and project(s)	Social Studies, Natural Science & Technology Discovery Education Board on Inventions that Improved Lives	Social Science Discover how animals are trained to rescue or serve people.	Social Science Discover how animals are trained to rescue or serve people.	Social Studies -Explore websites on the Lewis & Clark Expedition	History & Social Studies Compare citizens' rights in different forms of government.
Honors Course Differentiation(s):	N/A	N/A	N/A	N/A	N/A
Integrated Common Core or NGSS Standards (List): *See Below for Links	RL.4.3 RL.4.4 RL.4.10	RL.4.2 RI.4.4 RI.4.5 RI.4.2 RI.4.10	RL.4.2 RL.4.4 RL.4.9	RI.4.2 RI.4.3 RI.4.5	RL.4.1 RL.4.3 RL.4.5
Integrated CCSS Writing Standards (List): *See Below for Links	W.4.3b W.4.10	W.4.7 SL.4.4	W.4.10 SL.4.1c SL.4.1d L.4.3a	W.4.7 W.4.10 L.4.3a L.4.5a	L.4.4a L.4.4c W.4.1b W.4.1d W.4.9b SL.4.1a



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Links to CCSS/NGSSS Curriculum Standards:	<p>The following links will be used to incorporate the CCSS and other applicable standards:</p> <ul style="list-style-type: none"> • The Common Core State Standard expectations in grade 4. • The K-12 English LA and Content Area Writing Standards • The K-12 Reading Standards • The K-12 Mathematics Standards • The K-12 NGSSS Science & Social Studies Standards 				
Purpose of Planning	Unit Sixteen Q4/W7-9				
Unit Topic and Overview:	<p>Animal Behaviors</p> <p>Essential Question: -How can animal behavior be like human behavior?</p> <p>-Compare & Contrast -Narrative Nonfiction</p>				
Prerequisite Student Knowledge *What should students have previously mastered prior to this unit?	<p>The student should have background knowledge of:</p> <p>-how animals behave in different situations -difference between wild and domestic animals -how humans are different from animals</p>				
Essential Knowledge & Student Expectations *What are the anticipated learning outcomes for students?	<p>Students will demonstrate their knowledge by:</p> <p>-writing a response to the reading -using Reader's Notebook to reinforce vocabulary and grammar -answer reading comprehension questions on the <i>Journeys One Stop</i> CD</p>				



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**Curriculum Map- Scope and Sequence:
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<p>Anchor Text and Supplemental Texts *Illustrate texts used, and how students' knowledge builds across units.</p>	<p>Anchor Text: <i>Journeys</i> 4th grade textbook by Harcourt Mifflin "Owen and Mzee: The True Story of a Remarkable Friendship" "Sea Sanctuary" Supplemental Text: Books checked out from the library</p>				
<p>Multi-Media Links: *Videos, presentations, any and all supplemental online material.</p>	<p>Holt McDougal Literature: Teacher One-Stop Grade 4 DVD Online videos Discovery Education videos</p>				
<p>Instructional Practices: * Various Instructional Modalities, including Technology used</p>	<p>-Lecture and discussion about the reading -Essay writing -Vocabulary worksheets -Vocabulary usage completing sentences.</p>				



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Assessments: *Types and Measurements of Mastery	Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments				
Interdisciplinary Lessons & Projects: *State additional content areas and title all lesson(s) and project(s)	Science Find examples of how scientists find out how closely animal behavior can be like humans.				
Honors Course Differentiation(s):	N/A				
Integrated Common Core or NGSSS Standards (List): *See Below for Links	RI.4.5 RI.4.8 RI.4.10 L.4.3a				
Integrated CCSS Writing Standards (List): *See Below for Links	W.4.3b W.4.10				



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**Links to CCSS/NGSSS
Curriculum
Standards:**

The following links will be used to incorporate the CCSS and other applicable standards:

- The [Common Core State Standard](#) expectations in grade 4.
- The [K-12 English LA and Content Area Writing Standards](#)
- The [K-12 Reading Standards](#)
- The [K-12 Mathematics Standards](#)
- The [K-12 NGSSS Science & Social Studies Standards](#)

