



Saddlebrook Preparatory School

Curriculum Map- Scope and Sequence:
***7th and 8th Grade United States History Part 1**

Purpose of Planning	Unit One *Quarter 1 /Weeks 1-4	Unit Two *Quarter 1/Weeks 5-8	Unit Three *Quarter 1-2/Weeks 9-11	Unit Four *Quarter 2/Weeks 12-14	Unit Five *Quarter 2/Weeks 15-18
Unit Topic and Overview:	Colonizing America (Prehistory to 1754) The American Revolution (1754-1783)	Creating a Constitution (1781-1789)	Federalists and Republicans (1789-1816)	Growth and Division (1816-1832)	The Spirit of Reform (1828-1845)
Prerequisite Student Knowledge *What should students have previously mastered prior to this unit?	Students should be aware that diseases carried by Europeans and their animals decimated and weakened Indigenous cultures making European conquest easier.	Students should understand that people engage in politics to solve problems in their society.	Students should have a basic understanding of political parties.	Students should understand that geography and the environment play an important role in how a society is shaped over time.	Students should be familiar with slavery.



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<p>Essential Knowledge & Student Expectations *What are the anticipated learning outcomes for students?</p>	<p>*North America before Columbus *Europe Begins to Explore *Founding the Thirteen Colonies *Population and Economy *Governance and New Ideas *The Colonies Fight for their Rights *The Revolution Begins *The War for Independence Essential Questions</p> <ol style="list-style-type: none"> 1. How did the movement of people, goods, and ideas cause social change over time? 2. How were the colonies affected by global conflicts? 3. How did the colonies develop identities independent of Great Britain? 4. Why do people rebel? 	<p>*The confederation *A New Constitution *Ratifying the Constitution Essential Question</p> <ol style="list-style-type: none"> 1. What gives a government authority? 	<p>*Washington and Congress *Partisan Politics *Jefferson in Office *The War of 1812 Essential Question</p> <ol style="list-style-type: none"> 1. Why do people form political parties? 	<p>*American Nationalism *Early Industry *The Land of Cotton *Growing Sectionalism Essential Question</p> <ol style="list-style-type: none"> 1. How did the nations' economy help shape its politics? 2. How did the economic differences between the North and the South cause tension? 	<p>*Jacksonian America *A Changing Culture *Reforming Society *The Abolitionist Movement Essential Question</p> <ol style="list-style-type: none"> 1. Can average citizens change society? 2. How did reforms of this era increase tensions between North and South?
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<p>Anchor Text and Supplemental Texts *Illustrate texts used, and how students' knowledge builds across units.</p>	<p>McGraw-Hill <i>United States History & Geography</i></p>	<p>McGraw-Hill <i>United States History & Geography</i></p>	<p>McGraw-Hill <i>United States History & Geography</i></p>	<p>McGraw-Hill <i>United States History & Geography</i></p>	<p>McGraw-Hill <i>United States History & Geography</i></p>
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<p>Multi-Media Links: *Videos, presentations, any and all supplemental online material.</p>	<p>www.mheonline.com/netw/orks</p> <p>Discovery Education Streaming: <i>The New World: Colonized</i> with Teacher's Guide</p> <p>Discovery Education Streaming: <i>Struggle for the Colonial Frontier 1600-1750: France and Spain Defend Their Claims</i> with Teacher's Guide.</p> <p>Web Quest: An Adventure to the New World - A web-based activity for the middle grades. http://score.rims.k12.ca.us/activity/newworld/</p> <p>Vikings in Vinland http://learning.blogs.nytimes.com/2000/05/09/vikings-in-vinland/?_r=0</p>	<p>www.mheonline.com/netw/orks</p> <p>American Colonial Life in the Late 1700s: Distant Cousins http://edsitement.neh.gov/lesson-plan/american-colonial-life-late-1700s-distant-cousins#sect-questions</p> <p>Activity 1: Territorial Map http://xroads.virginia.edu/~MAP/TERRITORY/1775map.html</p> <p>Activity 2: Choate Family: http://amhistory.si.edu/house/default.asp</p> <p>Springer Family: http://americanhistory.si.edu/springer/</p> <p>Historian's Questions http://edsitement.neh.gov/sites/edsitement.neh.gov/files/worksheets/HistorianWorksheet.pdf</p> <p>Washington's Rules of Civility and Decent Behaviour http://web.archive.org/web/20120204161817/http://gwpapers.virginia.edu/documents/civility/traditional.htm</p> <p>Activity 3: Write a letter as Choate</p>	<p>www.mheonline.com/netw/orks</p> <p>Congress for Kids http://www.congressforkids.net/index.htm</p> <p>Discovery Education Streaming: <i>The Lewis and Clark Expedition</i> with Teacher's Guide <i>Lewis & Clark: A Scientific Journey</i> with Teacher's Guide</p>	<p>www.mheonline.com/netw/orks</p> <p>Discovery Education Streaming: <i>Dear America: The Winter of Red Snow: The Revolutionary War Story of Abigail Jane Stewart: Valley Forge, Pennsylvania, 1777</i> The desperate conditions of Washington's troops at Valley Forge are shown through the eyes of a colonial farmer's daughter.</p>	<p>www.mheonline.com/netw/orks</p> <p>Andrew Jackson Documentary https://www.youtube.com/watch?v=EGfxyeuy8u8</p> <p>Frederick Douglass Narrative of the Life of Frederick Douglass</p> <p>Fugitive Slave Laws</p> <p>Harriet Tubman</p>
<p>Saddlebrook Preparatory School</p>	<p>5700 Saddlebrook Way</p>	<p>Saddlebrook Way</p>	<p>Wesley Chapel, FL 33543</p>	<p>813 907-4500</p>	<p>4</p>



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<p>Instructional Practices: * Various Instructional Modalities, including Technology used</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material *Lecture with PowerPoint Presentation *Class Activity *Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material *Lecture with PowerPoint Presentation *Class Activity *Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material *Lecture with PowerPoint Presentation *Class Activity *Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material *Lecture with PowerPoint Presentation *Class Activity *Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material *Lecture with PowerPoint Presentation *Class Activity *Reading assignment to be completed at home</p>
<p>Assessments: *Types and Measurements of Mastery</p>	<p>Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects 80% of the students will score 80% or higher on each unit's formal assessment</p>	<p>Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects 80% of the students will score 80% or higher on each unit's formal assessment</p>	<p>Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects 80% of the students will score 80% or higher on each unit's formal assessment</p>	<p>Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects 80% of the students will score 80% or higher on each unit's formal assessment</p>	<p>Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects Mid-Term Exam 80% of the students will score 80% or higher on each unit's formal assessment</p>



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<p>Interdisciplinary Lessons & Projects: *State additional content areas and title all lesson(s) and project(s)</p>	<p>Social Studies/Language Arts/Technology Discovery Education Streaming: <i>Struggle for the Colonial Frontier 1600-1750: France and Spain Defend Their Claims</i> with Teacher's Guide.</p> <p>Web Quest: An Adventure to the New World - A web-based activity for the middle grades. http://score.rims.k12.ca.us/activity/newworld/</p> <p>Vikings in Vinland http://learning.blogs.nytimes.com/2000/05/09/vikings-in-vinland/? r=0</p>	<p>Social Studies / Language Arts American Colonial Life in the Late 1700s: Distant Cousins http://edsitement.neh.gov/lesson-plan/american-colonial-life-late-1700s-distant-cousins#sect-questions Activity 1: Territorial Map http://xroads.virginia.edu/~MAP/TERRITORY/1775map.html Activity 2: Choate Family: http://amhistory.si.edu/hoose/default.asp Springer Family: http://americanhistory.si.edu/springer/ Historian's Questions http://edsitement.neh.gov/sites/edsitement.neh.gov/files/worksheets/HistorianWorksheet.pdf Washington's Rules of Civility and Decent Behaviour http://web.archive.org/web/20120204161817/http://gwpapers.virginia.edu/documents/civility/transcript.html <i>Words We Live By: Creating a Constitution</i></p>	<p>Social Studies/Language Arts Congress for Kids http://www.congressforkids.net/index.htm Discovery Education Streaming: <i>The Lewis and Clark Expedition</i> with Teacher's Guide <i>Lewis & Clark: A Scientific Journey</i> with Teacher's Guide</p>	<p>Social Studies/Reading/Language Arts Discovery Education Streaming: <i>Dear America: The Winter of Red Snow: The Revolutionary War Story of Abigail Jane Stewart: Valley Forge, Pennsylvania, 1777</i> The desperate conditions of Washington's troops at Valley Forge are shown through the eyes of a colonial farmer's daughter.</p>	<p>Social Studies/Language Arts/Reading Students will research a reformist and present a report on their selected person.</p>
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Honors Course Differentiation(s):	N/A	N/A	N/A	N/A	N/A
Integrated Common Core or NGSSS Standards (List): *See Below for Links	CCSS.ELA-Literacy.RH.6-8.1 CCSS.ELA-Literacy.RH.6-8.2 CCSS.ELA-Literacy.RH.6-8.3 CCSS.ELA-Literacy.RH.6-8.4 CCSS.ELA-Literacy.RH.6-8.5 CCSS.ELA-Literacy.RH.6-8.6 CCSS.ELA-Literacy.RH.6-8.7 CCSS.ELA-Literacy.RH.6-8.8 CCSS.ELA-Literacy.RH.6-8.9 CCSS.ELA-Literacy.RH.6-8.10	CCSS.ELA-Literacy.RH.6-8.1 CCSS.ELA-Literacy.RH.6-8.2 CCSS.ELA-Literacy.RH.6-8.3 CCSS.ELA-Literacy.RH.6-8.4 CCSS.ELA-Literacy.RH.6-8.5 CCSS.ELA-Literacy.RH.6-8.6 CCSS.ELA-Literacy.RH.6-8.7 CCSS.ELA-Literacy.RH.6-8.8 CCSS.ELA-Literacy.RH.6-8.9 CCSS.ELA-Literacy.RH.6-8.10	CCSS.ELA-Literacy.RH.6-8.1 CCSS.ELA-Literacy.RH.6-8.2 CCSS.ELA-Literacy.RH.6-8.3 CCSS.ELA-Literacy.RH.6-8.4 CCSS.ELA-Literacy.RH.6-8.5 CCSS.ELA-Literacy.RH.6-8.6 CCSS.ELA-Literacy.RH.6-8.7 CCSS.ELA-Literacy.RH.6-8.8 CCSS.ELA-Literacy.RH.6-8.9 CCSS.ELA-Literacy.RH.6-8.10	CCSS.ELA-Literacy.RH.6-8.1 CCSS.ELA-Literacy.RH.6-8.2 CCSS.ELA-Literacy.RH.6-8.3 CCSS.ELA-Literacy.RH.6-8.4 CCSS.ELA-Literacy.RH.6-8.5 CCSS.ELA-Literacy.RH.6-8.6 CCSS.ELA-Literacy.RH.6-8.7 CCSS.ELA-Literacy.RH.6-8.8 CCSS.ELA-Literacy.RH.6-8.9 CCSS.ELA-Literacy.RH.6-8.10	CCSS.ELA-Literacy.RH.6-8.1 CCSS.ELA-Literacy.RH.6-8.2 CCSS.ELA-Literacy.RH.6-8.3 CCSS.ELA-Literacy.RH.6-8.4 CCSS.ELA-Literacy.RH.6-8.5 CCSS.ELA-Literacy.RH.6-8.6 CCSS.ELA-Literacy.RH.6-8.7 CCSS.ELA-Literacy.RH.6-8.8 CCSS.ELA-Literacy.RH.6-8.9 CCSS.ELA-Literacy.RH.6-8.10
Integrated CCSS Writing Standards (List): *See Below for Links	CCSS.ELA-LITERACY.W.7.2a-f CCSS.ELA-LITERACY.W.8.2a-f CCSS.ELA-LITERACY.W.7.7 CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.7.8 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.7.10 CCSS.ELA-LITERACY.W.8.10	CCSS.ELA-LITERACY.W.7.2a-f CCSS.ELA-LITERACY.W.8.2a-f CCSS.ELA-LITERACY.W.7.7 CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.7.8 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.7.10 CCSS.ELA-LITERACY.W.8.10	CCSS.ELA-LITERACY.W.7.2a-f CCSS.ELA-LITERACY.W.8.2a-f CCSS.ELA-LITERACY.W.7.7 CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.7.8 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.7.10 CCSS.ELA-LITERACY.W.8.10	CCSS.ELA-LITERACY.W.7.2a-f CCSS.ELA-LITERACY.W.8.2a-f CCSS.ELA-LITERACY.W.7.7 CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.7.8 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.7.10 CCSS.ELA-LITERACY.W.8.10	CCSS.ELA-LITERACY.W.7.2a-f CCSS.ELA-LITERACY.W.8.2a-f CCSS.ELA-LITERACY.W.7.7 CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.7.8 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.7.10 CCSS.ELA-LITERACY.W.8.10
Links to CCSS/NGSSS Curriculum Standards:	The following links will be used to incorporate the CCSS and other applicable standards: <ul style="list-style-type: none"> • The Common Core State Standard expectations in grade _7-8_, • The K-12 English LA and Content Area Writing Standards • The K-12 Reading Standards • The K-12 Mathematics Standards • The K-12 NGSSS Science & Social Studies Standards 				



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Purpose of Planning	Unit Six *Quarter 3/Weeks 19-21	Unit Seven *Quarter 3/Weeks 22-24	Unit Eight *Quarter 3/Weeks 25-27	Unit Nine *Quarter 4/Weeks 28-34	Unit Ten *Quarter 4/Weeks 35-36
Unit Topic and Overview:	Manifest Destiny (1820-1848)	Sectional Conflict Intensifies (1848-1861)	The Civil War (1861-1865) Reconstruction (1865-1890)	Settling the West Industrialization (1865-1901) Urban America (1865-1896)	Becoming a World Power (1872-1917)
Prerequisite Student Knowledge *What should students have previously mastered prior to this unit?	Students should understand that the movement of people, goods, and ideas causes societies to change over time.	Students should be aware that the struggle for individual rights and equality often shapes a society's politics.	Students should be aware of some of the causes of the Civil War.	Students should understand how valuable land was to settlers during this time period.	Students should understand that countries are affected by their relationships with each other.



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<p>Essential Knowledge & Student Expectations *What are the anticipated learning outcomes for students?</p>	<p>*The Western Pioneers *The Hispanic Southwest *Independence for Texas *The War with Mexico</p> <p>Essential Questions</p> <ol style="list-style-type: none"> 1. Why did people want to move west in the 1800's? 2. How did westward migration affect the relationship between the United States and other countries and peoples during this time? 	<p>*Slavery and Western Europe *The Crisis Deepens *The Union Dissolves</p> <p>Essential Question</p> <ol style="list-style-type: none"> 1. Was the Civil War Inevitable? 	<p>*The Opposing Sides *The Early Stages *Life During the War *The Turning Point *The War Ends *The Debate Over Reconstruction *Republican Rule *Reconstruction Collapses</p> <p>Essential Questions:</p> <ol style="list-style-type: none"> 1. Can the nation's union of states be broken? 2. Should war be conducted against both military and civilian populations? 3. How do nations recover from war? 4. Was reconstruction a success or failure? 	<p>*Miners and Ranchers *Farming the Plains *Native Americans *The Rise of Industry *The Railroads *Big Business *Unions *Immigration *Urbanization *Social Darwinism and Social Reform *Politics of the Gilded Age *The Rise of Segregation</p> <p>Essential Questions</p> <ol style="list-style-type: none"> 1. Why would people take on the challenges of life in the west? 2. How did the United States become an industrialized society after the Civil War? 3. Why do people migrate? 	<p>*The Imperialist Vision *The Spanish-American War *New American Diplomacy</p> <p>Essential Question</p> <ol style="list-style-type: none"> 1. How are empires built?
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<p>Anchor Text and Supplemental Texts *Illustrate texts used, and how students' knowledge builds across units.</p>	McGraw-Hill <i>United States History & Geography</i>	McGraw-Hill <i>United States History & Geography</i>	McGraw-Hill <i>United States History & Geography</i>	McGraw-Hill <i>United States History & Geography</i>	McGraw-Hill <i>United States History & Geography</i>
<p>Multi-Media Links: *Videos, presentations, any and all supplemental online material.</p>	<p><i>The Alamo</i> https://www.youtube.com/watch?v=vd1L2fvHciA www.mheonline.com/netw/orks</p>	<p>www.mheonline.com/netw/orks <i>Twelve Years a Slave</i> https://www.youtube.com/watch?v=VsY2nWGkzfy</p>	<p><i>Glory</i> https://www.youtube.com/watch?v=IjiMlgvygvc www.mheonline.com/netw/orks</p>	<p>www.mheonline.com/netw/orks Native Americans Documentary https://www.youtube.com/watch?v=urrLtkY74FM http://www.policeone.com/police-heroes/articles/6408028-Police-History-Was-U-S-Marshal-Bass-Reeves-the-real-Lone-Ranger/</p>	<p>www.mheonline.com/netw/orks Yellow Journalism https://www.youtube.com/watch?v=5GQh8U4ND0M</p>
<p>Instructional Practices: * Various Instructional Modalities, including Technology used</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material *Lecture with PowerPoint Presentation *Class Activity *Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material *Lecture with PowerPoint Presentation *Class Activity *Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material *Lecture with PowerPoint Presentation *Class Activity *Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material *Lecture with PowerPoint Presentation *Class Activity *Reading assignment to be completed at home</p>	<p>*Daily Bellwork to introduce new topic or review previously learned material *Lecture with PowerPoint Presentation *Class Activity *Reading assignment to be completed at home</p>



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<p>Assessments: *Types and Measurements of Mastery</p>	<p>Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects</p> <p>80% of the students will score and 80% or higher on each unit's formal assessment</p>	<p>Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects</p> <p>80% of the students will score and 80% or higher on each unit's formal assessment</p>	<p>Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects</p> <p>80% of the students will score and 80% or higher on each unit's formal assessment</p>	<p>Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects</p> <p>80% of the students will score and 80% or higher on each unit's formal assessment</p>	<p>Informal: Daily Discussions and small group activities Formal: Quizzes, Tests, Projects Final Exam</p> <p>80% of the students will score and 80% or higher on each unit's formal assessment</p>
<p>Interdisciplinary Lessons & Projects: *State additional content areas and title all lesson(s) and project(s)</p>	<p>Social Studies/Language Arts Students will write a letter to General Santa Anna giving their opinion on why he caused Mexico to lose Texas.</p>	<p>Social Studies/Language Arts Students will write a persuasive essay about the abolition of slavery</p>	<p>Social Studies/Reading/Language Arts Students will research and present a report on black soldiers during the Civil War</p>	<p>Social Studies/Language Arts http://www.policeone.com/police-heroes/articles/6408028-Police-History-Was-U-S-Marshal-Bass-Reeves-the-real-Lone-Ranger/ https://www.youtube.com/watch?v=EB9XMuzB4c <i>Was Bass Reeves the Lone Ranger? Write a three paragraph essay defending your answer.</i></p>	<p>Social Studies/Language Arts/Reading Students will research Yellow Journalism and find examples of its use today.</p>
<p>Honors Course Differentiation(s):</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>



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Saddlebrook Preparatory School

<p>Integrated Common Core or NGSSS Standards (List): *See Below for Links</p>	<p>CCSS.ELA-Literacy.RH.6-8.1 CCSS.ELA-Literacy.RH.6-8.2 CCSS.ELA-Literacy.RH.6-8.3 CCSS.ELA-Literacy.RH.6-8.4 CCSS.ELA-Literacy.RH.6-8.5 CCSS.ELA-Literacy.RH.6-8.6 CCSS.ELA-Literacy.RH.6-8.7 CCSS.ELA-Literacy.RH.6-8.8 CCSS.ELA-Literacy.RH.6-8.9 CCSS.ELA-Literacy.RH.6-8.10</p>	<p>CCSS.ELA-Literacy.RH.6-8.1 CCSS.ELA-Literacy.RH.6-8.2 CCSS.ELA-Literacy.RH.6-8.3 CCSS.ELA-Literacy.RH.6-8.4 CCSS.ELA-Literacy.RH.6-8.5 CCSS.ELA-Literacy.RH.6-8.6 CCSS.ELA-Literacy.RH.6-8.7 CCSS.ELA-Literacy.RH.6-8.8 CCSS.ELA-Literacy.RH.6-8.9 CCSS.ELA-Literacy.RH.6-8.10</p>	<p>CCSS.ELA-Literacy.RH.6-8.1 CCSS.ELA-Literacy.RH.6-8.2 CCSS.ELA-Literacy.RH.6-8.3 CCSS.ELA-Literacy.RH.6-8.4 CCSS.ELA-Literacy.RH.6-8.5 CCSS.ELA-Literacy.RH.6-8.6 CCSS.ELA-Literacy.RH.6-8.7 CCSS.ELA-Literacy.RH.6-8.8 CCSS.ELA-Literacy.RH.6-8.9 CCSS.ELA-Literacy.RH.6-8.10</p>	<p>CCSS.ELA-Literacy.RH.6-8.1 CCSS.ELA-Literacy.RH.6-8.2 CCSS.ELA-Literacy.RH.6-8.3 CCSS.ELA-Literacy.RH.6-8.4 CCSS.ELA-Literacy.RH.6-8.5 CCSS.ELA-Literacy.RH.6-8.6 CCSS.ELA-Literacy.RH.6-8.7 CCSS.ELA-Literacy.RH.6-8.8 CCSS.ELA-Literacy.RH.6-8.9 CCSS.ELA-Literacy.RH.6-8.10</p>	<p>CCSS.ELA-Literacy.RH.6-8.1 CCSS.ELA-Literacy.RH.6-8.2 CCSS.ELA-Literacy.RH.6-8.3 CCSS.ELA-Literacy.RH.6-8.4 CCSS.ELA-Literacy.RH.6-8.5 CCSS.ELA-Literacy.RH.6-8.6 CCSS.ELA-Literacy.RH.6-8.7 CCSS.ELA-Literacy.RH.6-8.8 CCSS.ELA-Literacy.RH.6-8.9 CCSS.ELA-Literacy.RH.6-8.10</p>
<p>Integrated CCSS Writing Standards (List): *See Below for Links</p>	<p>CCSS.ELA-LITERACY.W.7.2a-f CCSS.ELA-LITERACY.W.8.2a-f CCSS.ELA-LITERACY.W.7.7 CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.7.8 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.7.10 CCSS.ELA-LITERACY.W.8.10</p>	<p>CCSS.ELA-LITERACY.W.7.2a-f CCSS.ELA-LITERACY.W.8.2a-f CCSS.ELA-LITERACY.W.7.7 CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.7.8 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.7.10 CCSS.ELA-LITERACY.W.8.10</p>	<p>CCSS.ELA-LITERACY.W.7.2a-f CCSS.ELA-LITERACY.W.8.2a-f CCSS.ELA-LITERACY.W.7.7 CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.7.8 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.7.10 CCSS.ELA-LITERACY.W.8.10</p>	<p>CCSS.ELA-LITERACY.W.7.2a-f CCSS.ELA-LITERACY.W.8.2a-f CCSS.ELA-LITERACY.W.7.7 CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.7.8 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.7.10 CCSS.ELA-LITERACY.W.8.10</p>	<p>CCSS.ELA-LITERACY.W.7.2a-f CCSS.ELA-LITERACY.W.8.2a-f CCSS.ELA-LITERACY.W.7.7 CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.7.8 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.7.10 CCSS.ELA-LITERACY.W.8.10</p>
<p>Links to CCSS/NGSSS Curriculum Standards:</p>	<p>The following links will be used to incorporate the CCSS and other applicable standards:</p> <ul style="list-style-type: none"> • The Common Core State Standard expectations in grade _7-8_, • The K-12 English LA and Content Area Writing Standards • The K-12 Reading Standards • The K-12 Mathematics Standards • The K-12 NGSSS Science & Social Studies Standards 				

