



Curriculum Map- Scope and Sequence: 7TH AND 8TH GRADE LIFE SCIENCE

Saddlebrook Preparatory School

Purpose of Planning	Unit One Quarter 1/Weeks 1-5	Unit Two Quarter 1-2/Weeks 6-10	Unit Three Quarter 2 /Weeks 11-13	Unit Four Quarter 2/Weeks 14-16	Unit Five Quarter 2/Weeks 17-18
Unit Topic and Overview:	Life Structure and Function *Scientific Explanations *Classifying and Exploring Life *Cell Structure and Function *From a Cell to an Organism	Life Structure and Function *Reproduction of Organisms *Genetics *The Environment and Change Over Time	From Bacteria to Plants *Bacteria and Viruses *Protists and Fungi	From Bacteria to Plants *Plant Diversity *Plant Processes and Reproduction	Animals Animal Diversity
Prerequisite Student Knowledge *What should students have previously mastered prior to this unit?	Students should be familiar with the scientific process	Students should have a very basic understanding of genetics.	Students should have some familiarity with bacteria.	Students should have some experience with plants.	Students should have knowledge of the different classifications of animals.



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<p style="text-align: center;">Essential Knowledge & Student Expectations</p> <p style="text-align: center;">*What are the anticipated learning outcomes for students?</p>	<p>*Scientific Method *Measurement and Scientific Tools *Characteristics of Life *Classifying Organisms *Exploring Life *Cells and Life *Moving Cellular Material *Cells and Energy *The Cell Cycle and Cell Division *Levels of Organization</p> <p>Essential Questions</p> <ol style="list-style-type: none"> 1. How can science provide answers to your questions about the world around you? 2. What characteristics do all living things share? 3. What do the structures in a cell do? 4. How does cell differentiation lead to the organization within a multicellular organism? 	<p>*Sexual Reproduction and Meiosis *Asexual Reproduction *Mendel and his Peas *Understanding Inheritance *DNA and Genetics *Fossil Evidence and Evolution *Theory of Evolution by Natural Selection *Biological Evidence of Evolution</p> <p>Essential Questions</p> <ol style="list-style-type: none"> 1. What is sexual reproduction and why is it beneficial? 2. What is the order of the phases of meiosis, and what happens during each phase? 3. Why is meiosis important? 4. Why did Mendel perform cross-pollination experiments? 5. What did Mendel conclude about inherited traits? 6. How do dominant and recessive factors interact? 7. What determines the expression of traits? 	<p>*What are Bacteria? *Bacteria in Nature *What are Viruses? *What are protists? *What are fungi?</p> <p>Essential Questions</p> <ol style="list-style-type: none"> 1. How can bacteria affect the environment? 2. How can bacteria affect health? 3. How do viruses affect human health? 4. What are the different types of protists and how do they compare? 5. How are protists beneficial? 6. What are the different types of fungi and how do they compare? 7. Why are fungi important? 8. What are lichens? 	<p>*What is a Plant? *Seedless Plants *Seed Plants *Energy Processing in Plants *Plant Responses *Plant Reproduction</p> <p>Essential Questions</p> <ol style="list-style-type: none"> 1. What characteristics are common to all plants? 2. What adaptations have enabled plant species to survive Earth's changing environment? 3. How are plants classified? 4. How are nonvascular and vascular seedless plants alike and how are they different? 5. What characteristics are common to seed plants? 6. How do other organisms depend on seed plants? 7. How are gymnosperms and angiosperms alike and how are they different? 	<p>*What defines an Animal? *Invertebrate Phyla *Phylum Chordata</p> <p>Essential Questions</p> <ol style="list-style-type: none"> 1. What characteristics do all animals have? 2. How are animals classified? 3. What are the characteristics of invertebrates? 4. How do the invertebrate phyla differ? 5. What are the characteristics of all chordates? 6. What are the characteristics of all vertebrates? 7. How do the classes of vertebrates differ?
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<p>Anchor Text and Supplemental Texts *Illustrate texts used, and how students' knowledge builds across units.</p>	<p><i>Glencoe Life Science</i></p>	<p><i>Glencoe Life Science</i></p>	<p><i>Glencoe Life Science</i></p>	<p><i>Glencoe Life Science</i></p>	<p><i>Glencoe Life Science</i></p>
<p>Multi-Media Links: *Videos, presentations, any and all supplemental online material.</p>	<p>www.connected.mcgraw-hill.com</p> <p>http://www.discoveryeducation.com/</p> <p>https://app.discoveryeducation.com/learn/videos/08ACE20F-F179-4B3F-9949-05CD74FBB418</p> <p>https://app.discoveryeducation.com/learn/videos/F7D08589-CC31-4BD3-BE26-51AE850A84A0</p> <p>https://app.discoveryeducation.com/learn/videos/F48C423F-F866-4169-A9E1-12210C867DF4</p>	<p>www.connected.mcgraw-hill.com</p> <p>http://www.discoveryeducation.com/</p> <p>https://app.discoveryeducation.com/learn/videos/AC056D43-D1C5-4200-AB9B-E564C7C74009</p> <p>https://app.discoveryeducation.com/learn/videos/233ABEC5-3B31-4CEF-8B89-7A0C3A992C2E</p>	<p>www.connected.mcgraw-hill.com</p> <p>http://www.discoveryeducation.com/</p> <p>https://app.discoveryeducation.com/learn/videos/7B6B65BD-3105-4CD0-931B-39CEBF785E60</p> <p>https://app.discoveryeducation.com/learn/videos/8819B0AE-8366-4E0F-938F-1B9FC9D57EA7</p>	<p>www.connected.mcgraw-hill.com</p> <p>http://www.discoveryeducation.com/</p> <p>https://app.discoveryeducation.com/learn/videos/91D61D91-F39C-421F-AD52-97D6B52CA25F</p> <p>https://app.discoveryeducation.com/learn/videos/31BA7B12-B628-4970-807A-87A612D69B35</p>	<p>www.connected.mcgraw-hill.com</p> <p>http://www.discoveryeducation.com/</p> <p>https://app.discoveryeducation.com/learn/videos/0D919937-D716-45EA-8434-16C6EC4C4E8F</p>



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Instructional Practices: * Various Instructional Modalities, including Technology used	*Daily Bellwork to review or introduce topics *Shared reading/ discussion *Independent work *Homework/assigned independent reading	*Daily Bellwork to review or introduce topics *Shared reading/ discussion *Independent work *Homework/assigned independent reading	*Daily Bellwork to review or introduce topics *Shared reading/ discussion *Independent work *Homework/assigned independent reading	*Daily Bellwork to review or introduce topics *Shared reading/ discussion *Independent work *Homework/assigned independent reading	*Daily Bellwork to review or introduce topics *Shared reading/ discussion *Independent work *Homework/assigned independent reading
Assessments: *Types and Measurements of Mastery	Informal: Discussion, classwork, group work Formal: Homework, quizzes, tests, projects 80% of students will score 80% or higher on all formal assessments	Informal: Discussion, classwork, group work Formal: Homework, quizzes, tests, projects 80% of students will score 80% or higher on all formal assessments	Informal: Discussion, classwork, group work Formal: Homework, quizzes, tests, projects 80% of students will score 80% or higher on all formal assessments	Informal: Discussion, classwork, group work Formal: Homework, quizzes, tests, projects 80% of students will score 80% or higher on all formal assessments	Informal: Discussion, classwork, group work Formal: Homework, quizzes, tests, projects Mid-Term Exam 80% of students will score 80% or higher on all formal assessments



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<p style="text-align: center;">Interdisciplinary Lessons & Projects: *State additional content areas and title all lesson(s) and project(s)</p>	<p>Science/Language Arts <i>Science Fair Projects</i> https://app.discoveryeducation.com/learn/videos/O8ACE20F-F179-4B3F-9949-05CD74FBB418</p> <p>Science/Language Arts <i>How Scientists Work: What is Scientific Inquiry?</i> https://app.discoveryeducation.com/learn/videos/F7D08589-CC31-4BD3-BE26-51AE850A84A0</p> <p>Science/Language Arts <i>Life Science: Cells</i> https://app.discoveryeducation.com/learn/videos/F48C423F-F866-4169-A9E1-12210C867DF4</p>	<p>Science/Language Arts <i>Greatest Discoveries with Bill Nye: Genetics</i> https://app.discoveryeducation.com/learn/videos/AC056D43-D1C5-4200-AB9B-E564C7C74009</p> <p>Science/Language Arts <i>Investigating Cells and Genetics</i> https://app.discoveryeducation.com/learn/videos/233ABEC5-3B31-4CEF-8B89-7A0C3A992C2E</p>	<p>Science/Language Arts/History <i>The Sneeze: How Germs are Spread</i> https://app.discoveryeducation.com/learn/videos/7B6B65BD-3105-4CD0-931B-39CEBF785E60</p> <p>Science/History/Language Arts <i>Viruses</i> https://app.discoveryeducation.com/learn/videos/8819B0AE-8366-4E0F-938F-1B9FC9D57EA7</p>	<p>Science/Language Arts <i>Investigating Bacteria, Plants, and Other Organisms</i> https://app.discoveryeducation.com/learn/videos/91D61D91-F39C-421F-AD52-97D6B52CA25F</p> <p>Science/Language Arts <i>Plants</i> https://app.discoveryeducation.com/learn/videos/31BA7B12-B628-4970-807A-87A612D69B35</p>	<p>Science/Language Arts <i>Investigating Animals</i> https://app.discoveryeducation.com/learn/videos/OD919937-D716-45EA-8434-16C6EC4C4E8F</p>
<p style="text-align: center;">Honors Course Differentiation(s):</p>	N/A	N/A	N/A	N/A	N/A



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<p>Integrated Common Core or NGSS Standards (List): *See Below for Links</p>	<p>CCSS.ELA-LITERACY.RST.6-8.1 CCSS.ELA-LITERACY.RST.6-8.2 CCSS.ELA-LITERACY.RST.6-8.3 CCSS.ELA-LITERACY.RST.6-8.4 CCSS.ELA-LITERACY.RST.6-8.5 CCSS.ELA-LITERACY.RST.6-8.6 CCSS.ELA-LITERACY.RST.6-8.7 CCSS.ELA-LITERACY.RST.6-8.8 CCSS.ELA-LITERACY.RST.6-8.9 CCSS.ELA-LITERACY.RST.6-8.10</p>	<p>CCSS.ELA-LITERACY.RST.6-8.1 CCSS.ELA-LITERACY.RST.6-8.2 CCSS.ELA-LITERACY.RST.6-8.3 CCSS.ELA-LITERACY.RST.6-8.4 CCSS.ELA-LITERACY.RST.6-8.5 CCSS.ELA-LITERACY.RST.6-8.6 CCSS.ELA-LITERACY.RST.6-8.7 CCSS.ELA-LITERACY.RST.6-8.8 CCSS.ELA-LITERACY.RST.6-8.9 CCSS.ELA-LITERACY.RST.6-8.10</p>	<p>CCSS.ELA-LITERACY.RST.6-8.1 CCSS.ELA-LITERACY.RST.6-8.2 CCSS.ELA-LITERACY.RST.6-8.3 CCSS.ELA-LITERACY.RST.6-8.4 CCSS.ELA-LITERACY.RST.6-8.5 CCSS.ELA-LITERACY.RST.6-8.6 CCSS.ELA-LITERACY.RST.6-8.7 CCSS.ELA-LITERACY.RST.6-8.8 CCSS.ELA-LITERACY.RST.6-8.9 CCSS.ELA-LITERACY.RST.6-8.10</p>	<p>CCSS.ELA-LITERACY.RST.6-8.1 CCSS.ELA-LITERACY.RST.6-8.2 CCSS.ELA-LITERACY.RST.6-8.3 CCSS.ELA-LITERACY.RST.6-8.4 CCSS.ELA-LITERACY.RST.6-8.5 CCSS.ELA-LITERACY.RST.6-8.6 CCSS.ELA-LITERACY.RST.6-8.7 CCSS.ELA-LITERACY.RST.6-8.8 CCSS.ELA-LITERACY.RST.6-8.9 CCSS.ELA-LITERACY.RST.6-8.10</p>	<p>CCSS.ELA-LITERACY.RST.6-8.1 CCSS.ELA-LITERACY.RST.6-8.2 CCSS.ELA-LITERACY.RST.6-8.3 CCSS.ELA-LITERACY.RST.6-8.4 CCSS.ELA-LITERACY.RST.6-8.5 CCSS.ELA-LITERACY.RST.6-8.6 CCSS.ELA-LITERACY.RST.6-8.7 CCSS.ELA-LITERACY.RST.6-8.8 CCSS.ELA-LITERACY.RST.6-8.9 CCSS.ELA-LITERACY.RST.6-8.10</p>
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<p>Integrated CCSS Writing Standards (List): *See Below for Links</p>	<p>CCSS.LITERACY.W.7.1 CCSS.LITERACY.W.7.1A-E CCSS.LITERACY.W.7.2 CCSS.LITERACY.W.7.2A-F CCSS.LITERACY.W.7.2 CCSS.LITERACY.W.8.2A-F CCSS.LITERACY.W.7.4 CCSS.LITERACY.W.8.4 CCSS.LITERACY.W.7.5 CCSS.LITERACY.W.8.5 CCSS.LITERACY.W.7.6 CCSS.LITERACY.W.8.6 CCSS.LITERACY.W.7.7 CCSS.LITERACY.W.8.7 CCSS.LITERACY.W.7.10</p>	<p>CCSS.LITERACY.W.7.1 CCSS.LITERACY.W.7.1A-E CCSS.LITERACY.W.7.2 CCSS.LITERACY.W.7.2A-F CCSS.LITERACY.W.7.2 CCSS.LITERACY.W.8.2A-F CCSS.LITERACY.W.7.4 CCSS.LITERACY.W.8.4 CCSS.LITERACY.W.7.5 CCSS.LITERACY.W.8.5 CCSS.LITERACY.W.7.6 CCSS.LITERACY.W.8.6 CCSS.LITERACY.W.7.7 CCSS.LITERACY.W.8.7 CCSS.LITERACY.W.7.10</p>	<p>CCSS.LITERACY.W.7.4 CCSS.LITERACY.W.8.4 CCSS.LITERACY.W.7.5 CCSS.LITERACY.W.8.5 CCSS.LITERACY.W.7.6 CCSS.LITERACY.W.8.6 CCSS.LITERACY.W.7.7 CCSS.LITERACY.W.8.7 CCSS.LITERACY.W.7.10</p>	<p>CCSS.LITERACY.W.7.4 CCSS.LITERACY.W.8.4 CCSS.LITERACY.W.7.5 CCSS.LITERACY.W.8.5 CCSS.LITERACY.W.7.6 CCSS.LITERACY.W.8.6 CCSS.LITERACY.W.7.7 CCSS.LITERACY.W.8.7 CCSS.LITERACY.W.7.10</p>	<p>CCSS.LITERACY.W.7.4 CCSS.LITERACY.W.8.4 CCSS.LITERACY.W.7.5 CCSS.LITERACY.W.8.5 CCSS.LITERACY.W.7.6 CCSS.LITERACY.W.8.6 CCSS.LITERACY.W.7.7 CCSS.LITERACY.W.8.7 CCSS.LITERACY.W.7.10</p>
<p>Links to CCSS/NGSSS Curriculum Standards:</p>	<p>The following links will be used to incorporate the CCSS and other applicable standards:</p> <ul style="list-style-type: none"> • The Common Core State Standard expectations in grade 7-8, • The K-12 English LA and Content Area Writing Standards • The K-12 Reading Standards • The K-12 Mathematics Standards • The K-12 NGSSS Science & Social Studies Standards 				



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Purpose of Planning	Unit Six Quarter 3/Weeks 19-21	Unit Seven Quarter 3/Weeks 22-25	Unit Eight Quarter 3/Weeks 26-27	Unit Nine Quarter 4/Weeks 28-32	Unit Ten Quarter 4/Weeks 33-36
Unit Topic and Overview:	Animals *Animal Structure and Function *Animal Behavior and Reproduction	Human Body Systems *Structure and Movement *Digestion and Excretion *Respiration and Circulation	Human Body Systems *Immunity and Disease *Control and Coordination *Reproduction and Development	Interactions of Life *Matter and Energy in the Environment *Populations and Communities	Interactions of Life *Biomes and Ecosystems *Using Natural Resources
Prerequisite Student Knowledge *What should students have previously mastered prior to this unit?	*Students should have some experience with animals.	*Students should be familiar with some of the body's operating systems	*Students should know a little about immunity to diseases	*Students should know that everything is made up of matter	*Students should be aware that there are different types of ecosystems.



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<p>Essential Knowledge & Student Expectations *What are the anticipated learning outcomes for students?</p>	<p>*Support, Control, and Movements *Circulation and Gas Exchange *Digestion and Excretion *Types of Behavior *Interacting with Others *Animal Reproduction and Development Essential Questions</p> <ol style="list-style-type: none"> 1. How are the types of support alike and how are they different? 2. How do the types of control compare and contrast? 3. How do the types of movement compare and contrast? 4. How do the types of gas exchange differ? 5. What are the differences between open and closed circulatory systems? 6. How are an animal's structures for feeding and digestion related to its diet? 	<p>*The Skeletal System *The Muscular System *The Skin *Nutrition *The Digestive System *The Excretory System Essential Questions</p> <ol style="list-style-type: none"> 1. How do the parts of the skeletal system work together? 2. How does the skeletal system interact with other body systems? 3. What does the skin do? 4. How do the three layers of skin differ? 5. How does the skin interact with other body systems? 6. Why does your body need each of the six groups of nutrients? 7. How do the parts of the digestive system work together? 8. How do the parts of the respiratory system work together? 	<p>*Diseases *The Immune System *Staying Healthy *The Nervous System *The Senses *The Endocrine System *The Reproductive System *Human Growth and Development Essential Questions</p> <ol style="list-style-type: none"> 1. Why do we get diseases? 2. How do the two types of diseases differ? 3. How do the parts of the immune system work together? 4. How can chemicals affect the human body? 5. How do the parts of the nervous system work together? 6. What is the role of the senses in maintaining homeostasis? 7. What does the endocrine system do? 8. What does the reproductive system do? 	<p>*Abiotic Factors *Cycles of Matter *Energy in Ecosystems *Populations *Communities Essential Questions</p> <ol style="list-style-type: none"> 1. What are the nonliving parts of the environment? 2. How does matter move in ecosystems? 3. How does energy move in ecosystems? 4. How is the movement of energy in an ecosystem modeled? 5. What defines a population? 6. What factors affect the size of a population? 7. How do populations change? 8. Why do human populations change? 9. What defines a community? 10. How do the populations in a community interact? 	<p>*Land Biomes *Aquatic Ecosystems *How Ecosystems Change *Earth's Resources Essential Questions</p> <ol style="list-style-type: none"> 1. How do Earth's biomes differ? 2. How do humans impact land biomes? 3. How do Earth's aquatic ecosystems differ? 4. How do humans impact aquatic ecosystems? 5. How do land ecosystems change over time? 6. How do aquatic ecosystems change over time? 7. What are natural resources? 8. How do the three types of natural resources differ? 9. How does pollution affect air resources? 10. How does pollution affect water resources? 11. How does pollution affect land resources?
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<p>Multi-Media Links: *Videos, presentations, any and all supplemental online material.</p>	<p>www.connected.mcgraw-hill.com</p> <p>http://www.discoveryeducation.com/</p> <p>Download Arms Race Passage & Question Set (PDF) https://app.discoveryeducation.com/learn/videos/63D888FB-CAEB-4638-8249-DD96FEDE7411</p>	<p>www.connected.mcgraw-hill.com</p> <p>http://www.discoveryeducation.com/</p> <p> The Digestive Process - Lesson.doc</p> <p>https://app.discoveryeducation.com/learn/videos/C1ECB826-6FAA-47F1-A965-66CAEA6961A6</p> <p>https://app.discoveryeducation.com/learn/videos/C1ECB826-6FAA-47F1-A965-66CAEA6961A6</p>	<p>www.connected.mcgraw-hill.com</p> <p>http://www.discoveryeducation.com/</p> <p>https://app.discoveryeducation.com/learn/videos/CF2843FF-022E-4217-888D-A1F2332626AD</p>	<p>www.connected.mcgraw-hill.com</p> <p>http://www.discoveryeducation.com/</p> <p>https://app.discoveryeducation.com/learn/videos/143C3D22-0605-4CC7-A463-6A23E06BA407</p>	<p>www.connected.mcgraw-hill.com</p> <p>http://www.discoveryeducation.com/</p> <p>https://app.discoveryeducation.com/learn/videos/2564D76A-96F1-4AC3-9323-C8CE8F684F99</p>



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Instructional Practices: * Various Instructional Modalities, including Technology used	*Daily Bellwork to review or introduce topics *Shared reading/ discussion *Independent work *Homework/assigned independent reading	*Daily Bellwork to review or introduce topics *Shared reading/ discussion *Independent work *Homework/assigned independent reading	*Daily Bellwork to review or introduce topics *Shared reading/ discussion *Independent work *Homework/assigned independent reading	*Daily Bellwork to review or introduce topics *Shared reading/ discussion *Independent work *Homework/assigned independent reading	*Daily Bellwork to review or introduce topics *Shared reading/ discussion *Independent work *Homework/assigned independent reading
Assessments: *Types and Measurements of Mastery	Informal: Discussion, classwork, group work Formal: Homework, quizzes, tests, projects 80% of students will score 80% or higher on all formal assessments	Informal: Discussion, classwork, group work Formal: Homework, quizzes, tests, projects 80% of students will score 80% or higher on all formal assessments	Informal: Discussion, classwork, group work Formal: Homework, quizzes, tests, projects 80% of students will score 80% or higher on all formal assessments	Informal: Discussion, classwork, group work Formal: Homework, quizzes, tests, projects 80% of students will score 80% or higher on all formal assessments	Informal: Discussion, classwork, group work Formal: Homework, quizzes, tests, projects Final Exam 80% of students will score 80% or higher on all formal assessments



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<p>Interdisciplinary Lessons & Projects: *State additional content areas and title all lesson(s) and project(s)</p>	<p>Science/Language Arts/History <i>Great Plains</i> Follow animals' migration patterns https://app.discoveryeducation.com/learn/videos/63D888FB-CAEB-4638-8249-DD96FEDE7411</p> <p>Science/Language Arts <i>Animal Adaptations</i> Download Arms Race Passage & Question Set (PDF)</p>	<p>Science/Language Arts <i>Investigating Human Biology</i> https://app.discoveryeducation.com/learn/videos/C1ECB826-6FAA-47F1-A965-66CAEA6961A6</p> <p>Science/Language Arts/Psychology <i>The Science of Obesity</i> https://app.discoveryeducation.com/learn/videos/C1ECB826-6FAA-47F1-A965-66CAEA6961A6</p> <p>Science/Language Arts  The Digestive Process - Lesson.doc</p>	<p>Science/Language Arts <i>The Brain and Spinal Cord</i> https://app.discoveryeducation.com/learn/videos/CF2843FF-022E-4217-888D-A1F2332626AD</p>	<p>Science/Language Arts <i>Common Properties of Matter</i> https://app.discoveryeducation.com/learn/videos/143C3D22-0605-4CC7-A463-6A23E06BA407</p> <p>Science/Language Arts <i>The Science of Life: Ecosystems: The Role of Abiotic Factors</i> https://app.discoveryeducation.com/learn/videos/2C732E32-E564-4F96-A45C-3BF6D0BAFB1E</p>	<p>Science/Social Studies/Geography <i>Ecosystems and Biomes</i> Video takes students on a journey around the globe to tropical rain forests, deserts and grasslands. https://app.discoveryeducation.com/learn/videos/2564D76A-96F1-4AC3-9323-C8CE8F684F99</p>
<p>Honors Course Differentiation(s):</p>	N/A	N/A	N/A	N/A	N/A



Curriculum Map- Scope and Sequence: 7TH AND 8TH GRADE LIFE SCIENCE

Saddlebrook Preparatory School

<p>Integrated Common Core or NGSS Standards (List): *See Below for Links</p>	<p>CCSS.ELA-LITERACY.RST.6-8.1 CCSS.ELA-LITERACY.RST.6-8.2 CCSS.ELA-LITERACY.RST.6-8.3 CCSS.ELA-LITERACY.RST.6-8.4 CCSS.ELA-LITERACY.RST.6-8.5 CCSS.ELA-LITERACY.RST.6-8.6 CCSS.ELA-LITERACY.RST.6-8.7 CCSS.ELA-LITERACY.RST.6-8.8 CCSS.ELA-LITERACY.RST.6-8.9 CCSS.ELA-LITERACY.RST.6-8.10</p>	<p>CCSS.ELA-LITERACY.RST.6-8.1 CCSS.ELA-LITERACY.RST.6-8.2 CCSS.ELA-LITERACY.RST.6-8.3 CCSS.ELA-LITERACY.RST.6-8.4 CCSS.ELA-LITERACY.RST.6-8.5 CCSS.ELA-LITERACY.RST.6-8.6 CCSS.ELA-LITERACY.RST.6-8.7 CCSS.ELA-LITERACY.RST.6-8.8 CCSS.ELA-LITERACY.RST.6-8.9 CCSS.ELA-LITERACY.RST.6-8.10</p>	<p>CCSS.ELA-LITERACY.RST.6-8.1 CCSS.ELA-LITERACY.RST.6-8.2 CCSS.ELA-LITERACY.RST.6-8.3 CCSS.ELA-LITERACY.RST.6-8.4 CCSS.ELA-LITERACY.RST.6-8.5 CCSS.ELA-LITERACY.RST.6-8.6 CCSS.ELA-LITERACY.RST.6-8.7 CCSS.ELA-LITERACY.RST.6-8.8 CCSS.ELA-LITERACY.RST.6-8.9 CCSS.ELA-LITERACY.RST.6-8.10</p>	<p>CCSS.ELA-LITERACY.RST.6-8.1 CCSS.ELA-LITERACY.RST.6-8.2 CCSS.ELA-LITERACY.RST.6-8.3 CCSS.ELA-LITERACY.RST.6-8.4 CCSS.ELA-LITERACY.RST.6-8.5 CCSS.ELA-LITERACY.RST.6-8.6 CCSS.ELA-LITERACY.RST.6-8.7 CCSS.ELA-LITERACY.RST.6-8.8 CCSS.ELA-LITERACY.RST.6-8.9 CCSS.ELA-LITERACY.RST.6-8.10</p>	<p>CCSS.ELA-LITERACY.RST.6-8.1 CCSS.ELA-LITERACY.RST.6-8.2 CCSS.ELA-LITERACY.RST.6-8.3 CCSS.ELA-LITERACY.RST.6-8.4 CCSS.ELA-LITERACY.RST.6-8.5 CCSS.ELA-LITERACY.RST.6-8.6 CCSS.ELA-LITERACY.RST.6-8.7 CCSS.ELA-LITERACY.RST.6-8.8 CCSS.ELA-LITERACY.RST.6-8.9 CCSS.ELA-LITERACY.RST.6-8.10</p>
<p>Integrated CCSS Writing Standards (List): *See Below for Links</p>	<p>CCSS.LITERACY.W.7.1 CCSS.LITERACY.W.7.1A-E CCSS.LITERACY.W.7.2 CCSS.LITERACY.W.7.2A-F CCSS.LITERACY.W.7.2 CCSS.LITERACY.W.8.2A-F CCSS.LITERACY.W.7.4 CCSS.LITERACY.W.8.4 CCSS.LITERACY.W.7.5 CCSS.LITERACY.W.8.5 CCSS.LITERACY.W.7.6 CCSS.LITERACY.W.8.6 CCSS.LITERACY.W.7.7 CCSS.LITERACY.W.8.7 CCSS.LITERACY.W.7.10</p>	<p>CCSS.LITERACY.W.7.1 CCSS.LITERACY.W.7.1A-E CCSS.LITERACY.W.7.2 CCSS.LITERACY.W.7.2A-F CCSS.LITERACY.W.7.2 CCSS.LITERACY.W.8.2A-F CCSS.LITERACY.W.7.4 CCSS.LITERACY.W.8.4 CCSS.LITERACY.W.7.5 CCSS.LITERACY.W.8.5 CCSS.LITERACY.W.7.6 CCSS.LITERACY.W.8.6 CCSS.LITERACY.W.7.7 CCSS.LITERACY.W.8.7 CCSS.LITERACY.W.7.10</p>	<p>CCSS.LITERACY.W.7.4 CCSS.LITERACY.W.8.4 CCSS.LITERACY.W.7.5 CCSS.LITERACY.W.8.5 CCSS.LITERACY.W.7.6 CCSS.LITERACY.W.8.6 CCSS.LITERACY.W.7.7 CCSS.LITERACY.W.8.7 CCSS.LITERACY.W.7.10</p>	<p>CCSS.LITERACY.W.7.4 CCSS.LITERACY.W.8.4 CCSS.LITERACY.W.7.5 CCSS.LITERACY.W.8.5 CCSS.LITERACY.W.7.6 CCSS.LITERACY.W.8.6 CCSS.LITERACY.W.7.7 CCSS.LITERACY.W.8.7 CCSS.LITERACY.W.7.10</p>	<p>CCSS.LITERACY.W.7.4 CCSS.LITERACY.W.8.4 CCSS.LITERACY.W.7.5 CCSS.LITERACY.W.8.5 CCSS.LITERACY.W.7.6 CCSS.LITERACY.W.8.6 CCSS.LITERACY.W.7.7 CCSS.LITERACY.W.8.7 CCSS.LITERACY.W.7.10</p>



Curriculum Map- Scope and Sequence: 7TH AND 8TH GRADE LIFE SCIENCE

Saddlebrook Preparatory School

**Links to CCSS/NGSSS
Curriculum
Standards:**

The following links will be used to incorporate the CCSS and other applicable standards:

- The [Common Core State Standard](#) expectations in **grade _7-8_**,
- The [K-12 English LA and Content Area Writing Standards](#)
- The [K-12 Reading Standards](#)
- The [K-12 Mathematics Standards](#)
- The [K-12 NGSSS Science & Social Studies Standards](#)

