



Saddlebrook Preparatory School

Curriculum Map- Scope and Sequence:  
**\*7<sup>th</sup> Grade English/Language Arts**

Purpose of Planning	Unit One Quarter 1/Weeks 1-3	Unit Two <b>*Quarter 1/Weeks 4-7</b>	Unit Three <b>*Quarters 1/Weeks 8-9</b>	Unit Four <b>*Quarter 2/Weeks 10-12</b>	Unit Five <b>*Quarter 2/Weeks 13-15</b>
Unit Topic and Overview:	<p><b>Composition: Personal Writing:</b> Students will express ideas that are of personal importance in a variety of writing forms.</p> <p><b>Grammar, Usage and Mechanics:</b> Students will learn how to identify subjects and predicates in sentences.</p>	<p><b>Composition: The Writing Process:</b> Students will learn to develop and organize written work through a series of steps.</p> <p><b>Grammar Usage and Mechanics:</b> Students will identify the different kinds of nouns.</p> <p><b>Resources and Skills:</b> students will learn valuable study skills.</p>	<p><b>Grammar Usage and Mechanics:</b> Students will identify and properly use the various types of verbs in their writing.</p> <p><b>Resources and Skills:</b> Students will examine spelling rules, language families, roots, prefixes, and suffixes.</p>	<p><b>Composition:</b> <b>Descriptive Writing:</b> Students will develop an understanding of the use of sensory details.</p> <p><b>Grammar Usage and Mechanics:</b> Students will understand the correct use of pronouns, adjectives and adverbs.</p>	<p><b>Grammar, Usage, and Mechanics:</b> Students will learn to use prepositions, conjunctions, and interjections in their writing.</p> <p><b>Resources and Skills:</b> Students will learn how to effectively use the library and other reference resources.</p>
Prerequisite Student Knowledge *What should students have previously mastered prior to this unit?	Students should have some experience writing personal essays.	Students should know what a noun is.	Students should know what a verb is, as well as have some familiarity with prefixes and suffixes.	Students should have some experience with writing descriptions.	Students should have an understanding of a library's purpose.



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<p><b>Essential Knowledge &amp; Student Expectations</b> *What are the anticipated learning outcomes for students?</p>	<p>Students will learn and practice various forms of personal writing: writing to celebrate, responding to a character.</p> <p>Students will learn about the different kinds of sentences and how to identify the subject and the predicate.</p> <p>Essential Concepts and Questions :</p> <ol style="list-style-type: none"> <li>1. How can you express ideas that are important to you in writing?</li> <li>2. Compare the four types of sentences and describe each one.</li> </ol>	<p>Students will learn numerous study skills: reading strategies, writing summaries, how to make a study plan, the SQ3R Method, note-taking, and outlining.</p> <p>Students will learn about the stages of the writing process: prewriting, drafting, revising, and editing.</p> <p>Students will learn about the different types of nouns: compound, possessive, collective, and appositives.</p> <p>Essential Concepts and Questions :</p> <ol style="list-style-type: none"> <li>1. How can you use the writing process to write an effective paper on any subject?</li> <li>2. How would you use the SQ3R method to prepare for a final exam?</li> </ol> <p>-Compare and contrast a concrete noun and an abstract noun with</p>	<p>Students will learn about the various types of verbs: action, transitive and intransitive, linking, present, past, and future tenses, main, helping, progressive, perfect tense, and irregular.</p> <p>Students will learn about the origins of many words, roots, prefixes, and suffixes. They will also use synonyms, antonyms, and homonyms. They will learn spelling rules to help them become better spellers.</p> <p>Essential Concepts and Questions :</p> <ol style="list-style-type: none"> <li>1. Explain why correct verb tenses must be used to make your writing clear.</li> <li>2. How can knowing a word's origin help you understand its meaning?</li> </ol>	<p>Students will learn how to choose details in their writing to create a mood, and how to organize those details in a description.</p> <p>Students will learn about the different types of pronouns: personal, possessive, indefinite, reflexive, intensive, and interrogative. Students will also learn about adjectives (articles, comparative, superlative, and demonstrative), as well as adverbs (intensifiers, comparative, and superlative).</p> <p>Essential Concepts and Questions :</p> <ol style="list-style-type: none"> <li>1. How can you combine observation and imagination in descriptive writing?</li> <li>2. -Why should you use pronouns in your writing and speaking?</li> </ol> <p>and speaking?</p>	<p>Students will learn about the arrangement of a library, the Dewey Decimal System, how to use the card catalog, and how to use basic reference sources.</p> <p>Students will learn how to identify and use prepositional phrases, as well as conjunctions, and interjections.</p> <p>Essential Concepts and Questions :</p> <ol style="list-style-type: none"> <li>1. How would you use the library and its resources to write a research paper on dinosaurs?</li> <li>2. How could you determine when to use prepositions, conjunctions, and interjections in your writing and speaking?</li> </ol>
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<p><b>Anchor Text and Supplemental Texts</b>          *Illustrate texts used, and how students' knowledge builds across units.</p>	<p>Holt McDougal <i>Literature grade 7</i></p> <p>Supplemental Texts:</p> <p>Glencoe <i>Writer's Choice Grade 7</i>          McDougal, Littell <i>Wordskills Gold Level</i>          Glencoe <i>Spelling Power Workbook Grade 7</i></p>	<p>Holt McDougal <i>Literature grade 7</i></p> <p>Supplemental Texts:</p> <p>Glencoe <i>Writer's Choice Grade 7</i>          McDougal, Littell <i>Wordskills Gold Level</i>          Glencoe <i>Spelling Power Workbook Grade 7</i></p>	<p>Holt McDougal <i>Literature grade 7</i></p> <p>Supplemental Texts:</p> <p>Glencoe <i>Writer's Choice Grade 7</i>          McDougal, Littell <i>Wordskills Gold Level</i>          Glencoe <i>Spelling Power Workbook Grade 7</i></p>	<p>Holt McDougal <i>Literature grade 7</i></p> <p>Supplemental Texts:</p> <p>Glencoe <i>Writer's Choice Grade 7</i>          McDougal, Littell <i>Wordskills Gold Level</i>          Glencoe <i>Spelling Power Workbook Grade 7</i></p>	<p>Holt McDougal <i>Literature grade 7</i></p> <p>Supplemental Texts:</p> <p>Glencoe <i>Writer's Choice Grade 7</i>          McDougal, Littell <i>Wordskills Gold Level</i>          Glencoe <i>Spelling Power Workbook Grade 7</i></p>
<p><b>Multi-Media Links:</b>          *Videos, presentations, any and all supplemental online material.</p>	<p><a href="http://www.eduplace.com/kids/hme/6_8/grammar/">http://www.eduplace.com/kids/hme/6_8/grammar/</a></p> <p><a href="http://www.Thinkcental.com">www.Thinkcental.com</a></p>	<p><a href="http://www.eduplace.com/kids/hme/6_8/grammar/">http://www.eduplace.com/kids/hme/6_8/grammar/</a></p> <p><a href="http://www.Thinkcental.com">www.Thinkcental.com</a></p>	<p><a href="http://www.eduplace.com/kids/hme/6_8/grammar/">http://www.eduplace.com/kids/hme/6_8/grammar/</a></p> <p><a href="http://www.Thinkcental.com">www.Thinkcental.com</a></p>	<p><a href="http://thoreau.library.ucsb.edu/thoreau_walden.html">http://thoreau.library.ucsb.edu/thoreau_walden.html</a></p> <p><a href="http://www.eduplace.com/kids/hme/6_8/grammar/">http://www.eduplace.com/kids/hme/6_8/grammar/</a></p> <p><a href="http://www.Thinkcental.com">www.Thinkcental.com</a></p>	<p><a href="http://www.eduplace.com/kids/hme/6_8/grammar/">http://www.eduplace.com/kids/hme/6_8/grammar/</a></p> <p><a href="http://www.Thinkcental.com">www.Thinkcental.com</a></p>
<p><b>Instructional Practices:</b>          * Various Instructional Modalities, including Technology used</p>	<p>*Bell work and discussion, either reviewing a previously learned concept, or introducing a new one          *Teacher lecture with PowerPoint presentation.          *in-class practice          *assignment of homework</p>	<p>*Bell work and discussion, either reviewing a previously learned concept, or introducing a new one          *Teacher lecture with PowerPoint presentation.          *in-class practice          *assignment of homework</p>	<p>*Bell work and discussion, either reviewing a previously learned concept, or introducing a new one          *Teacher lecture with PowerPoint presentation.          *in-class practice          *assignment of homework</p>	<p>*Bell work and discussion, either reviewing a previously learned concept, or introducing a new one          *Teacher lecture with PowerPoint presentation.          *in-class practice          *assignment of homework</p>	<p>*Bell work and discussion, either reviewing a previously learned concept, or introducing a new one          *Teacher lecture with PowerPoint presentation.          *in-class practice          *assignment of homework</p>



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<p><b>Assessments:</b> *Types and Measurements of Mastery</p>	<p>Informal: *Daily discussion *Class practice *Daily writing Formal: *Weekly vocabulary and spelling tests *Grammar unit tests *Long term writing assignments. 80% of the students will score 80% or higher on each unit test</p>	<p>Informal: *Daily discussion *Class practice *Daily writing Formal: *Weekly vocabulary and spelling tests *Grammar unit tests *Long term writing assignments. 80% of the students will score 80% or higher on each unit test</p>	<p>Informal: *Daily discussion *Class practice *Daily writing Formal: *Weekly vocabulary and spelling tests *Grammar unit tests *Long term writing assignments. *Mid-Term Exam 80% of the students will score 80% or higher on each unit test</p>	<p>Informal: *Daily discussion *Class practice *Daily writing Formal: *Weekly vocabulary and spelling tests *Grammar unit tests *Long term writing assignments. 80% of the students will score 80% or higher on each unit test</p>	<p>Informal: *Daily discussion *Class practice *Daily writing Formal: *Weekly vocabulary and spelling tests *Grammar unit tests *Long term writing assignments. 80% of the students will score 80% or higher on each unit test</p>
<p><b>Interdisciplinary Lessons &amp; Projects:</b> *State additional content areas and title all lesson(s) and project(s)</p>	<p>Language Arts/Social Studies  Students will research, write, and present a PowerPoint lesson on their culture's holidays.</p>	<p>Language Arts/ Science  Students will use the steps of the writing process in various stages of the science fair projects.</p>	<p>Language Arts/History  Students will research and present findings on word roots, prefixes, and suffixes</p>	<p>Language Arts/Reading/History/Science  <a href="http://thoreau.library.ucsb.edu/thoreau_walden.html">http://thoreau.library.ucsb.edu/thoreau_walden.html</a> Descriptive Writing Project: Students will complete several writing assignments using descriptive details (poetry, essay). Students will use the work of Henry David Thoreau as a model</p>	<p>Language Arts/Technology  After learning all of the parts of speech, students create their own <i>Schoolhouse Rock</i> presentation on their assigned part.</p>
<p><b>Honors Course Differentiation(s):</b></p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>



## Curriculum Map- Scope and Sequence: \*7<sup>th</sup> Grade English/Language Arts

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<b>Integrated Common Core or NGSSS Standards (List):</b> *See Below for Links	CCSS.ELA-LITERACY.L.7.1 CCSS.ELA-LITERACY.L.7.2 CCSS.ELA-LITERACY.L.7.2B CCSS.ELA-LITERACY.L.7.3 CCSS.ELA-LITERACY.L.7.3A CCSS.ELA-LITERACY.L.7.6	CCSS.ELA-LITERACY.L.7.1 CCSS.ELA-LITERACY.L.7.2 CCSS.ELA-LITERACY.L.7.2B CCSS.ELA-LITERACY.L.7.3 CCSS.ELA-LITERACY.L.7.3A CCSS.ELA-LITERACY.L.7.6	CCSS.ELA-LITERACY.L.7.1 CCSS.ELA-LITERACY.L.7.2 CCSS.ELA-LITERACY.L.7.2B CCSS.ELA-LITERACY.L.7.3 CCSS.ELA-LITERACY.L.7.4B CCSS.ELA-LITERACY.L.7.6	CCSS.ELA-LITERACY.L.7.1 CCSS.ELA-LITERACY.L.7.2 CCSS.ELA-LITERACY.L.7.2A CCSS.ELA-LITERACY.L.7.2B CCSS.ELA-LITERACY.L.7.3 CCSS.ELA-LITERACY.L.7.3A CCSS.ELA-LITERACY.L.7.6	CCSS.ELA-LITERACY.L.7.1 CCSS.ELA-LITERACY.L.7.1A CCSS.ELA-LITERACY.L.7.1C CCSS.ELA-LITERACY.L.7.2 CCSS.ELA-LITERACY.L.7.2B CCSS.ELA-LITERACY.L.7.3 CCSS.ELA-LITERACY.L.7.4C CCSS.ELA-LITERACY.L.7.6
<b>Integrated CCSS Writing Standards (List):</b> *See Below for Links	CCSS.ELA-LiteracyW.7.3A CCSS.ELA-LiteracyW.7.3C CCSS.ELA-LiteracyW.7.3D CCSS.ELA-LiteracyW.7.3E CCSS.ELA-LITERACY.L.7.4 CCSS.ELA-LITERACY.L.7.5 CCSS.ELA-LITERACY.L.7.10	CCSS.ELA-LITERACY.L.7.5 CCSS.ELA-LITERACY.L.7.10	CCSS.ELA-LITERACY.L.7.5 CCSS.ELA-LITERACY.L.7.10	CCSS.ELA-LiteracyW.7.3 CCSS.ELA-LiteracyW.7.3A-E	CCSS.ELA-LiteracyW.7.6 CCSS.ELA-LITERACY.L.7.7 CCSS.ELA-LITERACY.L.7.8 CCSS.ELA-LITERACY.L.7.10
<b>Links to CCSS/NGSSS Curriculum Standards:</b>	The following links will be used to incorporate the CCSS and other applicable standards: <ul style="list-style-type: none"> <li>• The <a href="#">Common Core State Standard</a> expectations in <b>grade 7</b>,</li> <li>• The <a href="#">K-12 English LA and Content Area Writing Standards</a></li> <li>• The <a href="#">K-12 Reading Standards</a></li> <li>• The <a href="#">K-12 Mathematics Standards</a></li> <li>• The <a href="#">K-12 NGSSS Science &amp; Social Studies Standards</a></li> </ul>				
<b>Purpose of Planning</b>	<b>Unit Six</b> <b>*Quarter 2/Weeks 16-18</b>	<b>Unit Seven</b> <b>*Quarter 3/Weeks 19-22</b>	<b>Unit Eight</b> <b>*Quarter 3/Weeks 23-27</b>	<b>Unit Nine</b> <b>*Quarter 4/Weeks 28-31</b>	<b>Unit Ten</b> <b>*Quarter 4/Weeks 32-36</b>



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<p><b>Unit Topic and Overview:</b></p>	<p><b>Composition: Narrative Writing:</b> Students will learn about elements of storytelling, such as character, dialogue, setting, and plot.</p> <p><b>Grammar, Usage, and Mechanics:</b> Students will learn how to write using clauses and complex sentences in order to make their writing more interesting</p>	<p><b>Composition: Expository Writing:</b> Students will understand and use the techniques of expository writing.</p> <p><b>Grammar, Usage, and Mechanics:</b> students will learn how to properly identify and use verbals.</p> <p><b>Electronic Resources:</b> Students will learn about proper use of the internet.</p>	<p><b>Grammar, usage, and mechanics:</b> Students will learn about subject-verb agreement.</p> <p><b>Resources and Skills:</b> Students will improve their listening and speaking skills.</p>	<p><b>Composition: Persuasive Writing:</b> Students will learn the elements of persuasive writing and use them to draft persuasive arguments.</p> <p><b>Grammar, Usage, and Mechanics:</b> Students will learn vocabulary words that cause readers and writers difficulty. Students will diagram sentences.</p>	<p><b>Composition: Business and Technical Writing</b></p> <p><b>Grammar, Usage, and Mechanics:</b> Students will learn the rules of capitalization.</p>
<p><b>Prerequisite Student Knowledge</b> *What should students have previously mastered prior to this unit?</p>	<p>Students should be very familiar with narrative writing.</p>	<p>Students should have some experience with writing explanations.</p>	<p>Students should understand listening etiquette.</p>	<p>Students should have experience with writing to persuade.</p>	<p>Students should know some of the basic rules of capitalization.</p>



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<p><b>Essential Knowledge &amp; Student Expectations</b>          *What are the anticipated learning outcomes for students?</p>	<p>Students will learn how to use time order in a story, how to write dialogue to develop characters, and how to respond to a story.</p> <p>Students will learn how to write sentences using clauses (complex, adjective, adverb) and how to write complex sentences.</p> <p><b>Essential Concepts and Questions :</b></p> <ol style="list-style-type: none"> <li>1. How can you use the elements of storytelling, such as character, dialogue, setting, and plot to write your own narrative?</li> <li>2. Write and punctuate correctly: simple, compound and complex sentences based on a narrative read in class.</li> </ol>	<p>Students will learn to write to give information, explain how something works, identify cause and effect, and write a report.</p> <p>Students will learn how to use the internet properly and how to select and evaluate internet resources. Students will learn how to identify and use participles and participial phrases.</p> <p><b>Essential Concepts and Questions :</b></p> <ol style="list-style-type: none"> <li>1. How can you appropriately and effectively evaluate your own expository writing and the writing of others?</li> <li>2. Use the three types of verbals to express an idea that you feel strongly about.</li> </ol>	<p>Students will learn how to write sentences with subject-verb agreement, how to locate the subject of a sentence, how to use collective nouns and indefinite pronouns as subjects and how to show agreement with compound subjects.</p> <p>Students will learn how to appropriately listen to, as well as present, both formal and informal speeches.</p> <p><b>Essential Concepts and Questions :</b></p> <ol style="list-style-type: none"> <li>1. In your opinion, what is the importance of Martin Luther King's <i>I Have a Dream</i> speech?</li> <li>2. Explain why improper use of subject-verb agreement is confusing.</li> </ol>	<p>Students will learn to form an opinion, gather evidence, and develop and polish an argument to write persuasively.</p> <p>Students will learn devices for words with special usage problems.</p> <p>Students will diagram the four kinds of sentences; sentences with direct and indirect objects; compound sentences; and complex sentences.</p> <p><b>Essential Questions:</b></p> <ol style="list-style-type: none"> <li>1. How can you use the elements of persuasive writing to draft persuasive arguments?</li> <li>2. How would you explain how the meaning of a word changes when a prefix Or suffix is used?</li> </ol>	<p>Students will learn how to write different types of business letters, summaries, forms, interviews, and proposals.</p> <p>Students will learn to capitalize the first word in a sentence, quotations, people's names and titles, place names, and other proper nouns and adjectives.</p> <p><b>Essential Concepts and Questions :</b></p> <ol style="list-style-type: none"> <li>1. Compare the different formats, styles, and types of business letters.</li> <li>2. Explain the rules for capitalization.</li> </ol>
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<p><b>Anchor Text and Supplemental Texts</b> *Illustrate texts used, and how students' knowledge builds across units.</p>	<p>Holt McDougal <i>Literature grade 7</i>  Supplemental Texts  <i>Glencoe Writer's Choice Grade 7</i> McDougal, Littell <i>Wordskills Gold Level</i> <i>Glencoe Spelling Power Workbook Grade 7</i></p>	<p>Holt McDougal <i>Literature grade 7</i>  Supplemental Texts  <i>Glencoe Writer's Choice Grade 7</i> McDougal, Littell <i>Wordskills Gold Level</i> <i>Glencoe Spelling Power Workbook Grade 7</i></p>	<p>Holt McDougal <i>Literature grade 7</i>  Supplemental Texts  <i>Glencoe Writer's Choice Grade 7</i> McDougal, Littell <i>Wordskills Gold Level</i> <i>Glencoe Spelling Power Workbook Grade 7</i></p>	<p>Holt McDougal <i>Literature grade 7</i>  Supplemental Texts  <i>Glencoe Writer's Choice Grade 7</i> McDougal, Littell <i>Wordskills Gold Level</i> <i>Glencoe Spelling Power Workbook Grade 7</i></p>	<p>Holt McDougal <i>Literature grade 7</i>  Supplemental Texts  <i>Glencoe Writer's Choice Grade 7</i> McDougal, Littell <i>Wordskills Gold Level</i> <i>Glencoe Spelling Power Workbook Grade 7</i></p>
<p><b>Multi-Media Links:</b> *Videos, presentations, any and all supplemental online material.</p>	<p><a href="http://www.eduplace.com/kids/hme/6_8/grammar/">http://www.eduplace.com/kids/hme/6_8/grammar/</a>  <a href="http://www.Thinkcentral.com">www.Thinkcentral.com</a>  <a href="http://www.slideserve.com/haines/the-wizard-of-oz-interdisciplinary-thematic-unit">http://www.slideserve.com/haines/the-wizard-of-oz-interdisciplinary-thematic-unit</a></p>	<p><a href="http://www.eduplace.com/kids/hme/6_8/grammar/">http://www.eduplace.com/kids/hme/6_8/grammar/</a>  <a href="http://www.Thinkcentral.com">www.Thinkcentral.com</a>  <a href="http://www.yahadinunum.org">WWW.yahadinunum.org</a> <a href="http://www.fholocaustmuseum.org/fieldwork/?lang=en">www.fholocaustmuseum.org/fieldwork/?lang=en</a></p>	<p><a href="http://www.eduplace.com/kids/hme/6_8/grammar/">http://www.eduplace.com/kids/hme/6_8/grammar/</a>  <a href="http://www.Thinkcentral.com">www.Thinkcentral.com</a>  <a href="http://www.yahadinunum.org">WWW.yahadinunum.org</a> <a href="http://www.fholocaustmuseum.org/fieldwork/?lang=en">www.fholocaustmuseum.org/fieldwork/?lang=en</a></p>	<p><a href="http://www.eduplace.com/kids/hme/6_8/grammar/">http://www.eduplace.com/kids/hme/6_8/grammar/</a>  <a href="http://www.Thinkcentral.com">www.Thinkcentral.com</a>  <a href="http://www.readwritethink.org/classroom-resources/lesson-plans/wolf-this-fact-110.html?tab=4#tabs">http://www.readwritethink.org/classroom-resources/lesson-plans/wolf-this-fact-110.html?tab=4#tabs</a>  <a href="http://www.readwritethink.org/classroom-resources/lesson-plans/wolf-this-fact-110.html?tab=4#tabs">http://www.readwritethink.org/classroom-resources/lesson-plans/wolf-this-fact-110.html?tab=4#tabs</a></p>	<p><a href="http://www.eduplace.com/kids/hme/6_8/grammar/">http://www.eduplace.com/kids/hme/6_8/grammar/</a>  <a href="http://www.Thinkcentral.com">www.Thinkcentral.com</a>  <a href="http://www.slideshare.net/DBlackley/technical-writing">http://www.slideshare.net/DBlackley/technical-writing</a></p>





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<p><b>Instructional Practices:</b> * Various Instructional Modalities, including Technology used</p>	<p>*Bell work and discussion, either reviewing a previously learned concept, or introducing a new one *Teacher lecture with PowerPoint presentation. *in-class practice *assignment of homework</p>	<p>*Bell work and discussion, either reviewing a previously learned concept, or introducing a new one *Teacher lecture with PowerPoint presentation. *in-class practice *assignment of homework</p>	<p>*Bell work and discussion, either reviewing a previously learned concept, or introducing a new one *Teacher lecture with PowerPoint presentation. *in-class practice *assignment of homework</p>	<p>*Bell work and discussion, either reviewing a previously learned concept, or introducing a new one *Teacher lecture with PowerPoint presentation. *in-class practice *assignment of homework</p>	<p>*Bell work and discussion, either reviewing a previously learned concept, or introducing a new one *Teacher lecture with PowerPoint presentation. *in-class practice *assignment of homework</p>
<p><b>Assessments:</b> *Types and Measurements of Mastery</p>	<p>Informal: *Daily discussion *Class practice *Daily writing Formal: *Weekly vocabulary and spelling tests *Grammar unit tests *Long term writing assignments. 80% of the students will score 80% or higher on each unit test</p>	<p>Informal: *Daily discussion *Class practice *Daily writing Formal: *Weekly vocabulary and spelling tests *Grammar unit tests *Long term writing assignments. 80% of the students will score 80% or higher on each unit test</p>	<p>Informal: *Daily discussion *Class practice *Daily writing Formal: *Weekly vocabulary and spelling tests *Grammar unit tests *Long term writing assignments. 80% of the students will score 80% or higher on each unit test</p>	<p>Informal: *Daily discussion *Class practice *Daily writing Formal: *Weekly vocabulary and spelling tests *Grammar unit tests *Long term writing assignments. 80% of the students will score 80% or higher on each unit test</p>	<p>Informal: *Daily discussion *Class practice *Daily writing Formal: *Weekly vocabulary and spelling tests *Grammar unit tests *Long term writing assignments. *Final Exam 80% of the students will score 80% or higher on each unit test</p>



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<p><b>Interdisciplinary Lessons &amp; Projects:</b> *State additional content areas and title all lesson(s) and project(s)</p>	<p>Language Arts/Reading/Science Wizard of Oz Thematic Unit</p> <p><a href="http://www.slideserve.com/haines/the-wizard-of-oz-interdisciplinary-thematic-unit">http://www.slideserve.com/haines/the-wizard-of-oz-interdisciplinary-thematic-unit</a></p>	<p>Language Arts/Reading/History</p> <p>Holocaust by Bullets: By reading and listening to eyewitness accounts, students will learn about the criminal process of the Holocaust, from the arrival of the assassins in a village until their departure at night.</p> <p><a href="http://www.yahadinunum.org">WWW.yahadinunum.org</a> <a href="http://www.fholocaustmuseum">www.fholocaustmuseum</a> <a href="http://www.yahadinunum.org/fieldwork/?lang=en">http://www.yahadinunum.org/fieldwork/?lang=en</a></p>	<p>Language Arts/Reading/History</p> <p>Holocaust by Bullets: By reading and listening to eyewitness accounts, students will learn about the criminal process of the Holocaust, from the arrival of the assassins in a village until their departure at night.</p> <p><a href="http://www.yahadinunum.org">WWW.yahadinunum.org</a> <a href="http://www.fholocaustmuseum">www.fholocaustmuseum</a> <a href="http://www.yahadinunum.org/fieldwork/?lang=en">http://www.yahadinunum.org/fieldwork/?lang=en</a></p>	<p>Language Arts/Reading Science</p> <p>The Big, Bad Wolf...Is This a Fact? Students research this question through the nonfiction writings of Seymour Symon, form an opinion, and write a persuasive argument, based on that opinion.</p> <p><a href="http://www.readwritethink.org/classroom-resources/lesson-plans/wolf-this-fact-110.html?tab=4#tabs">http://www.readwritethink.org/classroom-resources/lesson-plans/wolf-this-fact-110.html?tab=4#tabs</a></p>	<p>Language Arts/Technology</p> <p>What is Technical Writing?</p> <p><a href="http://www.slideshare.net/DBlackley/technical-writing">http://www.slideshare.net/DBlackley/technical-writing</a></p>
<p><b>Honors Course Differentiation(s):</b></p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>



**Curriculum Map- Scope and Sequence:**  
**\*7<sup>th</sup> Grade English/Language Arts**

**Saddlebrook Preparatory School**

<p><b>Integrated Common Core or NGSS Standards (List):</b>          *See Below for Links</p>	<p>CCSS.ELA-LITERACY.L.7.1          CCSS.ELA-LITERACY.L.7.1A          CCSS.ELA-LITERACY.L.7.1C          CCSS.ELA-LITERACY.L.7.2          CCSS.ELA-LITERACY.L.7.2A          CCSS.ELA-LITERACY.L.7.2B          CCSS.ELA-LITERACY.L.7.3          CCSS.ELA-LITERACY.L.7.3A          CCSS.ELA-LITERACY.L.7.3C          CCSS.ELA-LITERACY.L.7.3D          CCSS.ELA-LITERACY.L.7.3E          CCSS.ELA-LITERACY.L.7.4          CCSS.ELA-LITERACY.L.7.5          CCSS.ELA-LITERACY.L.7.10</p>	<p>CCSS.ELA-LITERACY.L.7.1          CCSS.ELA-LITERACY.L.7.2          CCSS.ELA-LITERACY.L.7.2B          CCSS.ELA-LITERACY.L.7.3          CCSS.ELA-LITERACY.L.7.3A          CCSS.ELA-LITERACY.L.7.3C          CCSS.ELA-LITERACY.L.7.4          CCSS.ELA-LITERACY.L.7.5          CCSS.ELA-LITERACY.L.7.6          CCSS.ELA-LITERACY.L.7.7          CCSS.ELA-LITERACY.L.7.8          CCSS.ELA-LITERACY.L.7.10</p>	<p>CCSS.ELA-LITERACY.L.7.1          CCSS.ELA-LITERACY.L.7.1B          CCSS.ELA-LITERACY.L.7.2          CCSS.ELA-LITERACY.L.7.2B          CCSS.ELA-LITERACY.L.7.3          CCSS.ELA-LITERACY.L.7.4          CCSS.ELA-LITERACY.L.7.5          CCSS.ELA-LITERACY.L.7.6          CCSS.ELA-LITERACY.L.7.10</p>	<p>CCSS.ELA-LITERACY.L.7.1          CCSS.ELA-LITERACY.L.7.2          CCSS.ELA-LITERACY.L.7.2B          CCSS.ELA-LITERACY.L.7.3          CCSS.ELA-LITERACY.L.7.4          CCSS.ELA-LITERACY.L.7.4A          CCSS.ELA-LITERACY.L.7.4D          CCSS.ELA-LITERACY.L.7.6          CCSS.ELA-LITERACY.L.7.7          CCSS.ELA-LITERACY.L.7.8          CCSS.ELA-LITERACY.L.7.10</p>	<p>CCSS.ELA-LITERACY.L.7.1          CCSS.ELA-LITERACY.L.7.2          CCSS.ELA-LITERACY.L.7.2B          CCSS.ELA-LITERACY.L.7.3          CCSS.ELA-LITERACY.L.7.4          CCSS.ELA-LITERACY.L.7.5          CCSS.ELA-LITERACY.L.7.6          CCSS...ELA-LITERACY.L.7          CCSS.ELA-LITERACY.L.7          CCSS.ELA-LITERACY.L.7.10</p>
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**Curriculum Map- Scope and Sequence:  
\*7<sup>th</sup> Grade English/Language Arts**

**Saddlebrook Preparatory School**

<p align="center"><b>Integrated CCSS Writing Standards (List):</b> *See Below for Links</p>	<p>CCSS.ELA-LiteracyW.7.2C CCSS.ELA-LiteracyW.7.2F CCSS.ELA-LITERACYW.7.3A-E CCSS.ELA-LiteracyW.7 CCSS.ELA-LiteracyW.7 CCSS.ELA-LiteracyW.7 CCSS.ELA-LiteracyW.7</p>	<p>CCSS.ELA-LITERACYW7.2A-F CCSS.ELALiteracyW.7.2C CCSS.ELA-LiteracyW.7.2F CCSS.ELA-LiteracyW.7 CCSS.ELA-LiteracyW.7 CCSS.ELA-LiteracyW.7</p>	<p>CCSS.ELA-LiteracyW.7 CCSS.ELA-LiteracyW.7 CCSS.ELA-LiteracyW.7 CCSS.ELA-LiteracyW.7 CCSS.ELA-LiteracyW.7.2 CCSS.ELALiteracyW.7.2C CCSS.ELALiteracyW.7.2F</p>	<p>CCSS.ELA-LiteracyW.7.1 CCSS.ELALiteracyW.7.1A-E CCSS.ELA-LiteracyW.7.2 CCSS.ELA-LiteracyW.7.2A CCSS.ELA-LiteracyW.7.2B CCSS.ELA-LiteracyW.7.2C CCSS.ELA-LiteracyW.7.2D CCSS.ELALiteracyW.7.2E CCSS.ELALiteracyW.7.2F</p>	<p>CCSS.ELALiteracyW.7.2C CCSS.ELALiteracyW.7.2F</p>
<p><b>Links to CCSS/NGSSS Curriculum Standards:</b></p>	<p>The following links will be used to incorpotae the CCSS and other applicable standards:</p> <ul style="list-style-type: none"> <li>• The <a href="#">Common Core State Standard</a> expectations in <b>grade _7_</b>,</li> <li>• The <a href="#">K-12 English LA and Content Area Writing Standards</a></li> <li>• The <a href="#">K-12 Reading Standards</a></li> <li>• The <a href="#">K-12 Mathematics Standards</a></li> <li>• The <a href="#">K-12 NGSSS Science &amp; Social Studies Standards</a></li> </ul>				

