



Saddlebrook Preparatory School

Curriculum Map- Scope and Sequence:
SAT Prep

Purpose of Planning	Unit One Q1 W1-2	Unit Two Q1 W3-7	Unit Three Q1 W7 – Q2 W2	Unit Four Q2 W2-6	Unit Five Q2 W7-8
Unit Topic and Overview:	Diagnostic Testing	Critical Reading	Writing	Mathematics	Summative Testing
Prerequisite Student Knowledge *What should students have previously mastered prior to this unit?	The new SAT requires that students have background knowledge of a wide variety of subjects. The reading and writing sections will test not only Language Arts skills, but will require familiarity with topics in the social studies, sciences, and issues of present interest. Students should also enter the SAT Prep class with some knowledge of standardized testing, even if they have not yet taken an exam prepared by the College Board.	Prior to this unit students should have experience reading in the English language. They should also be familiar with (although they may have varying levels of knowledge) of the topics that may be presented in the reading sections.	Students should have some familiarity with applying the concepts of standard written English. They should understand subjects and predicates, subject/verb agreement, and pronoun/antecedent agreement. Students should have some understanding of rhetoric and crafting an effective thesis supported by evidence.	Students will have by this time completed Algebra I and Algebra II. Seniors should have completed Geometry and juniors should be enrolled in Geometry if they have not already completed the course.	By the end of the course students should have a full understanding of what they are expected to accomplish on the SAT, and they should be prepared to do well enough on the examination to meet the admissions requirements of colleges and universities that are realistic possibilities given their GPAs and resumes.



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<p>Essential Knowledge & Student Expectations *What are the anticipated learning outcomes for students?</p>	<p>Following the completion of the first unit, students will be familiar with the structure of the test, the content areas included in the test, and the tips, tricks, and tactics for taking a standardized multiple-choice exam.</p> <p>Essential Question(s):</p> <ul style="list-style-type: none"> • What are the tips, tricks, and techniques that aid the student in achieving higher test scores? 	<p>Students will:</p> <ul style="list-style-type: none"> • interpret words based on their context, • demonstrate “literacy across the curriculum,” • analyze questions of science and social studies • locate and use evidence from a passage, • determine how authors “use evidence to support their claims,” and • “examine informational graphics and relate the information and ideas conveyed through words. <p>Essential Question(s):</p> <ul style="list-style-type: none"> • How does your background knowledge of social studies and the sciences benefit you when taking the SAT? • What is an infographic? How will it be used on the SAT? 	<p>Students will:</p> <ul style="list-style-type: none"> • find errors in passages, • answer questions based on individual lines of text to the entire text, • interpret words based on their context, • improve the “development, organization, and rhetorical effectiveness” of the passage, • demonstrate the standards of conventional written English, • demonstrate a command of evidence, and • “draw connections between the graphics and the text they accompany.” <p>Essential Question(s):</p> <ul style="list-style-type: none"> • What is a thesis and how is supporting evidence related to it? • What are the methods or techniques used to write coherently and efficiently? • What are the standards of written English? 	<p>Students will:</p> <ul style="list-style-type: none"> • demonstrate fluency, • demonstrate “mastery of mathematical concepts, operations, and relations,” and • apply mathematics to solve real world problems. <p>Essential Question(s):</p> <ul style="list-style-type: none"> • What is the necessity of working quickly and accurately in math? • What are the concepts, operations, and relations on the SAT? • How are mathematical principles going to be applied to real world situations? 	<p>Students will be prepared to take the SAT and achieve a score substantially higher than if they had not taken the prep class.</p> <p>Essential Question(s):</p> <ul style="list-style-type: none"> • Did the student improve from their diagnostic test?
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<p>Anchor Text and Supplemental Texts *Illustrate texts used, and how students' knowledge builds across units.</p>	<p><i>Barron's NEW SAT, 28th Edition</i> ISBN-13: 978-1438006499 ISBN-10: 1438006497</p>	<p><i>Barron's NEW SAT, 28th Edition</i> ISBN-13: 978-1438006499 ISBN-10: 1438006497</p>	<p><i>Barron's NEW SAT, 28th Edition</i> ISBN-13: 978-1438006499 ISBN-10: 1438006497</p>	<p><i>Barron's NEW SAT, 28th Edition</i> ISBN-13: 978-1438006499 ISBN-10: 1438006497</p>	<p><i>Barron's NEW SAT, 28th Edition</i> ISBN-13: 978-1438006499 ISBN-10: 1438006497</p>
<p>Multi-Media Links: *Videos, presentations, any and all supplemental online material.</p>	<ul style="list-style-type: none"> • Teacher Facebook Page 	<ul style="list-style-type: none"> • College Board - Reading • National Archives – American Documents • National Geographic • Science • Smithsonian • The Economist • National Review • The Atlantic • The New Yorker 	<ul style="list-style-type: none"> • College Board - Essay • Seton Hall – Building an Argument • MIT – How to Build an Argument and Write an Essay • Annenberg 	<ul style="list-style-type: none"> • College Board - Math • Khan Academy – Algebra I • Khan Academy - Geometry 	<ul style="list-style-type: none"> • N/A



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<p>Instructional Practices: * Various Instructional Modalities, including Technology used</p>	<ul style="list-style-type: none"> • Discuss registering for the SAT; critical dates and costs • Diagnostic testing • Review and interpretation of the results • Review the tips and tricks for taking the SAT • Scoring the SAT • Discuss the entrance requirements of various colleges and universities 	<ul style="list-style-type: none"> • Read instructions in the anchor text • Read articles from online magazines and journals to familiarize the student with current events and issues, and improve topic-specific vocabulary • Log/journal unfamiliar words from the articles and review during class • Identify the meaning of prefixes, roots, and suffixes • Work practice problems from the anchor text 	<ul style="list-style-type: none"> • Review examples of SAT writing prompts, student examples, and scorer comments • Read instructions in the anchor text • Review supplementary materials • Work prompts from the anchor text • Peer review of essays 	<ul style="list-style-type: none"> • Review instructions in the anchor text • Work practice problems • Review important shortcuts and test-taking practices • Review important concepts from Algebra and Geometry 	<ul style="list-style-type: none"> • Summative testing • Comparison of the summative test results to the diagnostic test results • Q&A with Guidance Counselor about standardized testing
<p>Assessments: *Types and Measurements of Mastery</p>	<ul style="list-style-type: none"> • Completion of the diagnostic testing 	<ul style="list-style-type: none"> • Informal questioning • Q&A and discussion sessions • Nightly readings • Word logs/Journals • Practice problems • Summative assessment of sample SAT questions 	<ul style="list-style-type: none"> • Informal questioning • Observation of brainstorming and outlining/listing of ideas • Feedback for practice essays • Summative assessment for critiquing argumentative essays 	<ul style="list-style-type: none"> • Informal questioning • Observation of students as they work out problems • Summative assessment of sample SAT questions 	<ul style="list-style-type: none"> • Completion of the summative test • Final exam



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<p>Interdisciplinary Lessons & Projects: *State additional content areas and title all lesson(s) and project(s)</p>	<ul style="list-style-type: none"> • Content knowledge of historical documents and historical events, literature from across the world, language, and the sciences • Essays involve issues concerning society, politics, the environment, and socio-economic class • Background knowledge of literature, the arts, the social sciences, and the pure sciences is needed to completely and coherently critique the SAT essay <p>Language Arts/Social Studies/Science/Current Events</p>	<ul style="list-style-type: none"> • Content knowledge of historical documents and historical events, literature from across the world, language, and the sciences <p>Language Arts/Social Studies/Science</p>	<ul style="list-style-type: none"> • Essays involve issues concerning society, politics, the environment, and socio-economic class • Background knowledge of literature, the arts, the social sciences, and the pure sciences is needed to completely and coherently critique the SAT essay <p>Language Arts/Social Studies/Science/Current Events</p>	<ul style="list-style-type: none"> • Practice questions across scientific disciplines <p>Science</p>	<ul style="list-style-type: none"> • Content knowledge of historical documents and historical events, literature from across the world, language, and the sciences • Essays involve issues concerning society, politics, the environment, and socio-economic class • Background knowledge of literature, the arts, the social sciences, and the pure sciences is needed to completely and coherently critique the SAT essay <p>Language Arts/Social Studies/Science/Current Events</p>
<p>Honors Course Differentiation(s):</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>



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<p>Integrated Common Core or NGSSS Standards (List): *See Below for Links</p>	<ul style="list-style-type: none"> • All of the Standards listed to the right 	<ul style="list-style-type: none"> • CCSS.ELA-Literacy.RI.11-12.1 • CCSS.ELA-Literacy.RI.11-12.2 • CCSS.ELA-Literacy.RI.11-12.3 • CCSS.ELA-Literacy.RI.11-12.4 • CCSS.ELA-Literacy.RI.11-12.5 • CCSS.ELA-Literacy.RI.11-12.6 • CCSS.ELA-Literacy.RI.11-12.8 • CCSS.ELA-Literacy.RI.11-12.9 	<ul style="list-style-type: none"> • CCSS.ELA-Literacy.RI.11-12.1 • CCSS.ELA-Literacy.RI.11-12.2 • CCSS.ELA-Literacy.RI.11-12.3 • CCSS.ELA-Literacy.RI.11-12.4 • CCSS.ELA-Literacy.RI.11-12.5 • CCSS.ELA-Literacy.RI.11-12.6 • CCSS.ELA-Literacy.RI.11-12.8 • CCSS.ELA-Literacy.RI.11-12.9 	<ul style="list-style-type: none"> • CCSS.Math.Content.HSA.SSE.A.1 • CCSS.Math.Content.HSA.SSE.A.2 • CCSS.Math.Content.HSA.SSE.B.3 • CCSS.Math.Content.HSA.REI.A.1 • CCSS.Math.Content.HSA.REI.C.5 • CCSS.Math.Content.HSA.REI.C.6 • CCSS.Math.Content.HSA.REI.D.10 • CCSS.Math.Content.HSA.REI.D.11 • CCSS.Math.Content.HSF.IF.A.1 • CCSS.Math.Content.HSF.IF.A.2 • CCSS.Math.Content.HSF.IF.B.4 • CCSS.Math.Content.HSF.IF.B.5 • CCSS.Math.Content.HSF.IF.B.6 • CCSS.Math.Content.HSF.IF.C.7 • CCSS.Math.Content.HSF.IF.C.8 • CCSS.Math.Content.HSF.BF.A.1 • CCSS.Math.Content.HSF.LE.A.2 • CCSS.Math.Content.HSG.SRT.A.1 • CCSS.Math.Content.HSG.SRT.B.5 • CCSS.Math.Content.HSG.SRT.C.8 • CCSS.Math.Content.HSG.C.A.2 • CCSS.Math.Content.HSG.C.B.5 	<ul style="list-style-type: none"> • All of the standards listed to the left
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<p>Integrated CCSS Writing Standards (List): *See Below for Links</p>	<ul style="list-style-type: none"> • CCSS.ELA-Literacy.W.11-12.1 • CCSS.ELA-Literacy.W.11-12.2 • CCSS.ELA-Literacy.W.11-12.4 • CCSS.ELA-Literacy.W.11-12.5 • CCSS.ELA-Literacy.W.11-12.9 	<p>N/A</p>	<ul style="list-style-type: none"> • CCSS.ELA-Literacy.W.11-12.1 • CCSS.ELA-Literacy.W.11-12.2 • CCSS.ELA-Literacy.W.11-12.4 • CCSS.ELA-Literacy.W.11-12.5 • CCSS.ELA-Literacy.W.11-12.9 	<p>N/A</p>	<ul style="list-style-type: none"> • CCSS.ELA-Literacy.W.11-12.1 • CCSS.ELA-Literacy.W.11-12.2 • CCSS.ELA-Literacy.W.11-12.4 • CCSS.ELA-Literacy.W.11-12.5 • CCSS.ELA-Literacy.W.11-12.9
<p>Links to CCSS/NGSSS Curriculum Standards:</p>	<p>The following links will be used to incorporate the CCSS and other applicable standards:</p> <ul style="list-style-type: none"> • The Common Core State Standard expectations in grades 11 and 12. • The K-12 English LA and Content Area Writing Standards • The K-12 Reading Standards • The K-12 Mathematics Standards • The K-12 NGSSS Science & Social Studies Standards 				